



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

CHANDRAWATI TIWARI KANYA  
SNATKOTTAR MAHAVIDYALAYA KASHIPUR

- Name of the Head of the institution DR. KIRTI PANT
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 05947278316
- Mobile no 9837192150
- Registered e-mail ctcollege\_kashipur@rediffmail.com
- Alternate e-mail ctcollege.kashipur@gmail.com
- Address SATYENDRA CHANDRA GUDIA MARG,  
OPPOSITE G.G.I.C.
- City/Town KASHIPUR
- State/UT UTTARAKHAND
- Pin Code 244713

##### 2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Women
- Location Urban

- Financial Status **Grants-in aid**
  
- Name of the Affiliating University **KUMAUN UNIVERSITY**
- Name of the IQAC Coordinator **DR. DEEPA CHANIYAL**
- Phone No. **05947278316**
- Alternate phone No. **05947278316**
- Mobile **9012802838**
- IQAC e-mail address **deepuchaniyal@gmail.com**
- Alternate Email address **prachidhaulakhandi@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** <https://ctcollegeksp.com/wp-content/uploads/2024/04/aqar-21-22.pdf>

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://ctcollegeksp.com/wp-content/uploads/2023/11/Academic-Calendar.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.82</b>	<b>2021</b>	<b>16/11/2021</b>	<b>15/11/2026</b>

**6. Date of Establishment of IQAC** **10/08/2017**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Motivating departments for conducting departmental activities.

Motivating departments for upgrading departmental libraries.

Establishing MOU's with those institutions which may direct the students to a new arena of knowledge

Regular meetings with various committees in accordance with occasion.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Availability of latest computers	Few new computers were purchased
Water Harvesting	Deployment completed
Establishing MOU's	MOU established with Techno Hub Laboratories , Dehradun
Waste Management	Compost Pit dug for dry and wet waste
Organizing workshops for Vocational Courses	Workshop conducted by Home Science Department

**13.Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	CHANDRAWATI TIWARI KANYA SNATKOTTAR MAHAVIDYALAYA KASHIPUR
• Name of the Head of the institution	DR. KIRTI PANT
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05947278316
• Mobile no	9837192150
• Registered e-mail	ctcollege_kashipur@rediffmail.com
• Alternate e-mail	ctcollege.kashipur@gmail.com
• Address	SATYENDRA CHANDRA GUDIA MARG, OPPOSITE G.G.I.C.
• City/Town	KASHIPUR
• State/UT	UTTARAKHAND
• Pin Code	244713
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	KUMAUN UNIVERSITY

• Name of the IQAC Coordinator	DR. DEEPA CHANIYAL				
• Phone No.	05947278316				
• Alternate phone No.	05947278316				
• Mobile	9012802838				
• IQAC e-mail address	deepuchaniyal@gmail.com				
• Alternate Email address	prachidhaulakhandi@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ctcollegeksp.com/wp-content/uploads/2024/04/agar-21-22.pdf">https://ctcollegeksp.com/wp-content/uploads/2024/04/agar-21-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ctcollegeksp.com/wp-content/uploads/2023/11/Academic-Calendar.pdf">https://ctcollegeksp.com/wp-content/uploads/2023/11/Academic-Calendar.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.82	2021	16/11/2021	15/11/2026
<b>6.Date of Establishment of IQAC</b>			10/08/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Motivating departments for conducting departmental activities.	
Motivating departments for upgrading departmental libraries.	
Establishing MOU's with those institutions which may direct the students to a new arena of knowledge	
Regular meetings with various committees in accordance with occasion.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
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Water Harvesting	Deployment completed
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Waste Management	Compost Pit dug for dry and wet waste
Organizing workshops for Vocational Courses	Workshop conducted by Home Science Department
<b>13. Whether the AQAR was placed before statutory body?</b>	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

#### 15. Multidisciplinary / interdisciplinary

Chandrawati Tiwari Girls P.G. College runs B.A., M.A., B.Com. courses and B.Ed. as Professional course. With the implementation of N.E.P. the students have been given a golden opportunity to be exposed to multidisciplinary approach of learning. Apart from Major subjects, the Communication Skills Course in English and EVS ,under CoCurricular course was run for students of all streams resulting in pooling of students under one roof. Fundamentals of English Language was taught to Arts as well as Commerce students in different classes. The students opted for Home Science ,Music and Visual Arts under the Vocational Course. Under N.E.P. students of different streams were given the option to select a Major or a Minor subject from a different stream. This multidisciplinary approach has invoked a sense of self dependency in our Girls Students, a marked step to Women Empowerment.

#### 16. Academic bank of credits (ABC):

With the implementation of N.E.P., our college has followed all the norms laid down by our affiliating University i.e. Kumaun University. The students were instructed to fill their examination form under the Academic Bank Credit system. This has been instrumental in promoting student- centric education and inculcating an interdisciplinary interest in students. In this respect the freshly enrolled students were informed about the relevance of Academic Bank Credit, and how this system will become the area which will contain the information of the credits earned by students throughout their learning endeavor. Students were taught manually to open an account with the Academic Bank of Credit of India and abide by the standard operating procedures as communicated to them by the ABC along with a unique ID that



identifies a student's account with the ABC.

**17.Skill development:**

Under the umbrella of New Education Policy, the students chose Home Science, Music and Drawing and Painting as Vocational Course. In Drawing and Painting the students were told about colors, use of colors, their characteristics and understanding the basic concepts of Art and Creativity. The course develops new and useful ideas and imagination for artistic value in arts. The students of Home Science were were trained in the field of Nutrition so that they may develop capabilities to start earning and enhancing their skills. The programme has been framed in such a manner that students recieve real feel of quality education in nutrition. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Situated in Uttarakhand, Chandrawati Tiwari Girls P.G. College carves out all possibilities of familiarizing the culture of Uttarakhand to its Girls Students. On various National events and State events, the students participate in various cultural activities, representing not only national but state culture as well. In various debate and speech competitions the students have the freedom to choose a language (Hindi/ English) in which they may feel most comfortable to express themselves. The faculty uses heterogenous mode of delivering lectures, i.e. Hindi and English both. The aim of our Institution is to create a sound teaching and learning aura, for students as well as faculty.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In the begining of every academic session the students are familiarized with the scope of subjects opted by them, through Orientation Programme. Apart from this, the Programme Outcomes and Course Outcomes of different subjects are discussed with students in respective classes. The link to the subject Programme Outcomes is specified in the Institutional website as well. A hard copy of Programme Outcomes is available with various Departments also. This knowledge of Programme Outcomes, Course Outcomes and Learning Outcomes is extremely beneficial in helping the students to carve out their way to a career which may provide self dependency to them.

**20.Distance education/online education:**

Till date we have not been able to provide any Online Education platform to students. Offline education has taken its pace after the covid pandemic. However we are trying our level best to provide education through online platform mode as well, in the coming time. We do not run Distance Learning Courses in our Institution.

### Extended Profile

#### 1.Programme

1.1	23
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	906
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	398
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	344
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 3.Academic

3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4.Institution

4.1	20
Total number of Classrooms and Seminar halls	

4.2	43.34734
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	25
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Kumaun University since 1989. The college is guided by its Vision & Mission. Apart from completion of syllabus the college provides opportunities to students by which they can find a source of earning. A number of soft skill & professional development programmes are conducted. A number of career counseling programs are also conducted within the campus. The college functions through a number of committees such as Cultural Committee, Grievance Redressed Committee, Admission Committee, Examination committee etc. These committees hold regular meetings as and when required. The commencement of

academic year is done by conduction of Orientation programme for students. The PO's & CO's are discussed with the students in the beginning of every academic session. Timetable is displayed on the Bulletin Board. Attendance registers are made available to the teachers. The IQAC strictly asks the departments to ensure maintenance of proper attendance registers. To boost digital learning the students are motivated to create their e-mail id's.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in the beginning of every academic year. It helps in efficient & smooth functioning of the college. It is made in keeping with the Kumaun University calendar. The time table helps in timely completion of the syllabus as well as conducting extracurricular activities . The calendar bears an outline of activities of national events like 15th August, Gandhi Jayanti, Republic Day & Festivals like Holi & Diwali. Some dates have been fixed for internal assignments also, in keeping with examination dates.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being a girl's college it becomes mandatory to inculcate a sense of hygiene to girls. Therefore vending machines have been set up in association with Rotary club & Inner Wheel club Kashipur. On respective occasions a number of activities are held to help students connect with the society & understand their responsibilities towards society. It is through N.S.S that a number of campaigns on social awareness are held, such as girl child education, women empowerment, banned use of plastics etc. Blood donation camps & regular health check up camps are also held. Plantation of trees & clean India drive are other activities conducted on special events. Anti-ragging committees strictly adhere to anti-ragging norms. Industrial visits are organized & timely projects are assigned to students to give them first hand practical knowledge.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

154

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**325**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**112**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution (CTGPG College) priorities student development through a comprehensive learning assessment system. This process ensures that every students individual learning needs are met. Firstly, students are regularly evaluated to gauge their current



academic abilities and learning styles. This data is then used to identify advanced learners and slow learners within the student body. For advanced learners, specialized programs and resources are designed to cater to their higher aptitude and potential. These may include advanced coursework, enrichment activities and opportunities for independent research, allowing them to excel and reach their full potential. In contrast, for slow learners, targeted support and intervention programs are established. These programs provide additional instruction, remedial classes, or one-on-one tutoring to help students overcome their learning challenges and catch up with their peers. The Institution's commitment to individualized learning ensures that each student receives the support they need, promoting both academic success and personal growth, thereby fostering an inclusive and diverse educational environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
906	28

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution (CTGPG College) places a strong emphasis on student centric learning methods to enhance the overall educational experiences. These methods include experiential learning, participative learning and problem solving methodologies. Experimental learning engages students by allowing them to directly experience and apply what they are learning in real-world contexts. Through hands on activities, field trips, internships and practical projects, students gain a deeper understanding of the subject matter and develop crucial skills. Participative

learning fosters active engagement in the learning process students are encouraged to ask questions, express their thoughts, and collaborate with their peers. This not only enriches class discussion but also promotes critical thinking and a sense of ownership over their education. Problem-solving methodologies are integrated into curriculum to develop students analytical and creative thinking abilities. They are presented with real - life challenges and encouraged to explore innovative solutions. This approach equips students with problem solving skills that extend beyond the classroom and into their future careers. By incorporating these student centric methods, the institution ensures that learning is not a passive endeavor but an active, immersive and empowering experience. Students are better prepared for the complexities of modern world and are encouraged to become independent thinkers and lifelong learners.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At CTGPG College, educator have consistently leveraged a diverse range of ICT enabled tools to create an enriched teaching-learning environment. These tools have significantly contributed to a dynamic and effective educational process, benefiting both students and instructors. Platforms like discussion forms, social media group, or dedicated educational platforms facilitates collaboration, discussion, and resource sharing among students. These groups encourage interaction outside the classroom and enable the exchange of ideas and information. The Computer Lab at the institution equipped with computer's software and internet access, computer labs allow students to engage in practical, hand-on learning. They facilitate activities like programming multimedia creation, research, and access to specific software tools. Seminar halls at CTGPG College have been instrumental for large group discussions presentation interactive sessions and workshop. These spaces are well equipped audio-visual aids and comfortable seating arrangements, encouraging dynamic discussion and presentations. Projector are valuable tools for visual learning. They enable teachers to display multimedia content, slideshow, videos, and presentation, enhancing the visual aspects

of education and making lessons more engaging and interactive. Each of these tools serves a unique purpose in facilitating different modes of learning, encouraging interaction, enhancing understanding, and providing a richer educational experience for students. Teachers adept at leveraging these tools effectively enhance the teaching learning process, making it more dynamic and engaging.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

348

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is characterized by transparency and robustness, ensuring a fair evaluation process. Firstly the frequency of assessments is strategically designed to capture a comprehensive understanding of students performance throughout the academic term. This evolves regular and well-distributed evaluation. Additionally the modes of assessment are diverse, incorporating various methods such as quizzes, assignments, presentations and practical tests. This diversity ensures a holistic evolution, catering to different learning styles and skills sets clear guidelines and criteria are provided to students in advance, fostering transparency and clarity in expectations. The assessment process is designed to be objective and free from bias, with rigorous checks in place to maintain accuracy. Feedback mechanisms are actively integrated, allowing students to understand their strengths and areas for improvement. The robustness of the system is further enhanced by continuous monitoring and periodic reviews, ensuring its effectiveness and relevance's. Overall the internal assessment mechanism strives to be a dynamic and equitable tool for evaluating students progress.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination grievance mechanism is characterized by transparency, efficiency, and adherence to time- based resolution. Clear and ensuring clear and accessible channels for solving grievances are established, ensuring transparency in the process. Grievance submission guidelines are communicated to students, facilitating a smooth and straight forward procedure. Time sensitivity is a key aspect with a commitment to addressing grievances promptly. Strict timelines are set for the resolution of internal examination preventing undue delays. This time -bound approach enhances the efficiency of the mechanism, providing swift solutions to concerns raised by students. Efficiency is further ensured through a systematic review process that investigates grievances thoroughly. The mechanism involves fair and impartial assessment, taking into account relevant evidence and perspectives. Regular updates and communication with the concerned parties contribute to the overall effectiveness of the system. In summary, the internal examination grievance mechanism priorities

transparency, time-bound resolutions, and efficiency, fostering a supportive and fair environment for addressing student concerns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution places a paramount emphasis on the clarity and accessibility of program and course outcomes across its diverse academic offerings, encompassing disciplines such as B.A, B.Com, M.A., and B.Ed. A foundational commitment to transparency is evident through the meticulous articulation of these outcomes, which are readily available on the institution official website. This comprehensive documentation provide an insightful roadmap for students, delineating the specific objective and expected learning outcomes for each program. Simultaneously, this information serves as a vital resource for teachers, enabling them to align their pedagogical approaches with the overarching goals of each course. The institution fosters a culture of communication by actively disseminating these outcomes to both educators and students, thereby facilitating a shared understanding of academic expectations. This proactive engagement ensures that faculty members re well informed, enabling them to guide students effectively, while students gain a nuanced comprehension of their academic trajectory. The Institution's commitment to continual improvement is evident through regular reviews and updates of these outcomes, reflecting a dynamic response to the evolving landscape of education. Ultimately, this integrated approach to outstanding, displaying and communicating program and courses outcomes underscores the institutions dedication to excellence and holistic educational development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

For Quality education in U.G,P.G, B.Ed and research programme, The institution offered different programme and courses. It Keeps continuous efforts for the excellence in programme outcomes and course outcomes. NEP syllabus is followed strictly. Communication skills and vocational courses are followed with let most care. Debate, presentation , Practical, Assignments, Quiz, Cultural and other activities are organized systematically, Departmental programme and courses are followed properly. Social awareness programmes as Anti- Drug, Anti Ragging, Beti Bachao - Beti Pharaoh, etc. career counseling, workshops, sports so on, are conducted. Assessment of programmes outcomes and course outcome are done through regular attendance, teaching learning process, Performance in various programmes and projects for the betterment. In this way for smooth functioning and attainment of programme outcomes and evaluated by the institution. Values are imparted and students are encouraged and motivated in developing mental and physical qualities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://ctcollegeksp.com/syllabus-with-pos-and-cos/">https://ctcollegeksp.com/syllabus-with-pos-and-cos/</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

344

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ctcollegeksp.com/wp-content/uploads/2024/04/sss2023.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

4



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college promotes participation of students in different cocurricular activities such as cultural, awareness rally, art and craft, NCC, NSS, seminar presentation, group discussion and many more to equip the students and motivate them for all-round development of the students. The college also took the initiative to organize an awareness program on environmental issues, a self-defense awareness program for girls for their personal safety and security. The college administration encourages an ecosystem for innovation- whether its teaching making use of the ICTs, organising field trips, or holding different competition, both at department level, or even at inter-collegiate level, where the cultural items are exhibited, inviting a college at national level, and visiting a college elsewhere. A cross-cultural exchange thus takes place, where students across different regions of the country gets a chance to actually interact with each other, share their culture, and thus get enriched. Most of the departments organize various speech competitions, debates and extempore and

group discussions are held, with most of the topics, either being 'Current topics of relevance across all departments' or confined to one department or subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students of our college actively participate in social service activities leading to their overall development. The college runs NSS effectively .NSS organizes a residential seven day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, water conservation through rally, Shramdan, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, Aids awareness etc. Various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues like Personal Health, and Hygiene, Diet awareness, Voters awareness, Blood group detection, Health check-up camps, etc. All these mentioned activities have a positive impact on the students and they developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating hidden personalities of students and created

awareness amongst students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1219

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has 19 lecture halls, 07 laboratories, and a conference room. The campus accommodates five staff rooms, including one for the principal. The college is equipped with seven laboratories, each serving a specific purpose. The home science lab, for instance, is fully stocked with 17 sewing machines, including an electronic one. The kitchen and food lab feature 10 gas burners, a microwave, an OTG (oven, toaster, and grill), a refrigerator, and three water purifiers. The drawing lab provides students with easels, drawing boards, brushes, and colors. The computer lab is well-appointed with high-speed Internet-connected computers. The office is furnished with laptops, photo state printers, scanners, and handheld cameras, housing a total of 25 functional computers. CCTV surveillance is in place at key locations, complemented by fire extinguishers, water coolers, and a generator. The college provides free wireless Internet access to students. Two vending machines offer sanitary napkins for female students. The staff room is equipped with almirahs, microwaves, coffee/tea vending machines, and refrigerators. Seven air conditioners provide comfort in selected rooms, with heaters available in winter. The merit board displays the list of meritorious students. . The campus maintains a supportive learning environment through regular checks, routine inspections, grievance reviews, suggestion boxes, and feedback from students, alumni, and parents.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In accordance with the guidelines set by Kumaun University, Nainital, our college holds annual student union elections to form a student body. The primary objective is to actively involve students in enhancing academic, co-curricular, cultural, and extra-curricular activities, fostering leadership qualities and event management skills. For cultural events, the college provides an auditorium/multipurpose hall and an open-air stage, equipped with sound systems and musical instruments as needed. . Traditional dance costumes for various cultural events are also provided. National importance days are celebrated with various short cultural events. In terms of sports facilities, the college offers various indoor games such as carom, chess, and table tennis. C.T. Girls P.G. College and Pt. G.B.P. Inter College share a common playground for sports meets. Outdoor games organized on this playground include volleyball, kabaddi, football, Khokho, cricket, badminton, and basketball. Winners are felicitated with mementos and cash awards, and these sports activities are conducted under the supervision of a part-time sports coach. Proper drinking water arrangements and a first aid box are available at the sports ground. Additionally, the college organizes yoga programs regularly in the multipurpose hall/auditorium, with special yoga programs on International Yoga Day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.814

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Chandrawati Tiwari Girls P.G. College boasts a well-equipped library housing a total of 16,762 books covering various subjects at the B.A. level. The collection includes 508 books on Education, 444 on Economics, 198 on Music, 1,377 on English, 225 on Drawing & Painting, 510 on Sanskrit, 111 on Computer Science, 863 on Political Science, 637 on Sociology, 648 on Home Science, and 111 on Maths. Additionally, there are 377 IT book set for B.A./B.Com. level and 2,441 B.Com. textbooks. The library is stocked with both Hindi and English dictionaries, including 06 in Hindi, 07 in English, 02 combined dictionaries of Sanskrit/Hindi/English, and 1 in Urdu. At the M.A. level, the library offers books on Economics (337), Sociology (637), Drawing & Painting (415), Home Science (990), English (1479), and Hindi (815). Furthermore, there are 678 reference books focused on competitive exams such as Banking, SSC,



UGC NET/SET, CMAT, IBPS BANK, BBS/BBA/BBM/UPSC, JAVA Programming and other Computer Courses. The library also houses 6,383 books and 5 journals for the B.Ed. Department. The recent installation of E-Granthalaya has been completed, accompanied by the acquisition of necessary hardware equipment, including UPS and a Dell Power Edge T40 Server.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.25267**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

1

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To address the digital challenges, our institution prioritizes the administration of user access, bandwidth usage, and diverse policy controls for managing faculty and student access. Seamless roaming services for wired and wireless internet connections are essential to ensure that students can access the internet in various settings, including classrooms, libraries, labs, and residential areas. Implementing an entire network using different vendor solutions poses significant technical and financial challenges. Institutions like ours use Dlink and Airtel, offering high-speed internet at approximately 50 MBPS on campus. The institute provides 24/7 Wi-Fi facilities, allowing faculty and students to access the internet anywhere on the college premises. This connectivity supports activities such as email, internet browsing, downloading/uploading web-based applications, and aids in project and seminar preparations. The campus is fully networked, equipped with advanced IT infrastructure, computing resources, and communication tools.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

25

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>B. 30 - 50MBPS</b>
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**42.95134**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Chandrawati Tiwari Girls P.G. College in Kashipur ensures that institutional amenities are utilized and maintained in accordance with established protocols and procedures. The administration, various departments, and committees oversee operations related to physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Committees devise plans for effective academic

activities, and a budget is allocated for the maintenance of the college's infrastructure. Meetings and funding requests align with the facility's requirements and are approved accordingly. Regular checks and repairs are conducted on the institution's electrical systems and equipment. Maintenance tasks include overseeing water supply, tank, drain, and tap functions. College furniture, including tables, chairs, and cabinets, is appropriately fixed. Fire safety equipment, such as classroom fans, undergoes inspection and necessary repairs. The library's collection of books is routinely examined and treated with utmost care. Comprehensive cleanliness measures are implemented throughout the facility, including restrooms. The college maintains a well-functioning Wi-Fi infrastructure and CCTV system, both subject to regular maintenance and scrutiny.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

8

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

12500

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

380

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

380

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

8

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File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

181

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

36

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Chandrawati Tiwari Girls P.G.College aims to empower women through education. The institution encourages student's participation in all the curricular & co-curricular activities. Student's council is formed every year via students election. This council actively functions in co-ordination and is responsible for maintaining decorum in college. The student's council comprises of a President, Vice President, General Secretary, Treasurer, University Representative & Commerce Representative. Every year the students get registered in N.S.S. and they participate in a number of campaigns & rally's on various occasions & the seven days N.S.S camp organized every year. The students represent the institution & bring social awareness amongst the rural mass, regarding health hygiene, girl child education, abatement of child labor etc. The students represent the institution at the sports level also. Every year Intercollegiate sports tournament is organized by Kumaun University. The students participate in athletics, kho-kho, volleyball & other sports events. The students represent the college in a number of competitions like Debate, Drawing & Painting competition. The college is run by a number of committees. The committees also involve full participation of students in various occasions. The students representative in the IQAC Cell is equally involved in the effective functioning of the IQAC cell.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

46

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was formed on 4th January 2020. The legal registration of the alumni is underway. The alumni are contacted telephonically to receive their suggestions with regard to the affairs of college. The members of alumni are connected to college through facebook, whatsapp linkedin etc. It is planned by the IQAC to conduct interactive session of the alumini with the currently enrolled students so that the students may feel motivated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college committees actively participates in the functioning of the college. In keeping with the vision & mission of the college ,the college committees take every measure in empowering the girl students. The discipline committee takes over the responsibility of instilling such moral values which may groom the personality of students& rate then better citizens of India. The cultural committee helps the student to explore their talents. The grievance cell looks into the complaints of students & instant measures are taken to deal with these complaints. The time table & other relevant information is displayed on the notice board, so that all activities are well informed to the teachers as well as students. The principal holds regular meetings with faculty members regarding effective implementation of various decisions. Feedback of the students is taken on a regular basis .It is through NSS that students become socially aware. The Institution leaves no stone unturned in making the students prepare themselves for future endeavors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The staff is divided into a number of committees. The various committees are as follows- Admission Committee, Discipline Committee ,Cultural and National Festival Organizing Committee iv, Library Committee , N.S.S. Committee , Examination Committee , Academic Time Table Committee , Election Committee , Vocational

Committee ,College Beautification and Cleanliness Committee , NAAC Committee , Co- Curricular Activity Committee , Sports Committee , Career Counseling Committee ' Seminar/Workshop/Conference Organizing Committee , Anti-ragging Committee ,Students Complaint Committee , Academic Planning and Monitoring Committee , Website Updating Committee and Media Charge Cell. Regular official meetings are held, headed by the college Principal. All necessary details are noted and implemented by the faculty members. The beginning of every session is marked with instructions like i. Maintenance of lesson plan ii. Efforts for conducting workshops, seminars and awareness programs. iii. Engaging more and more students in academic activities and activities related to social issues. iv. Maintaining proper decorum which includes strictness regarding dress code and attendance. v .Keeping the students updated with the syllabus and making scheme and the scope of scoring well in internal examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The governing council is composed of members of the management, a university representative and senior faculty members. A committee comprising of faculty members and administrative staff are involved in the planning and implementation. The tenure of governing council is 10 years. It was established in the year 1986 and has twelve members. The administrative setup of the college has chief Administrative officer, supported by finance and accounts officer and office superintendent to look after various administrative activities. Promotions are given according to the service years. The appointment authority referred to, have the power to take disciplinary action and award punishment .The complaints of the employees are looked upon by the Principal of the Institution. For the government sanctioned post, government policies are followed and for self-finance post, recruitments are done accordingly. The management is assisted by a Finance Committee. The Finance Committee prepares the annual budget of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To run a college, an effective governing council is required. The governing council composed of members of the management, a university representative and senior faculty members. A committee comprising of faculty members and administrative staff are involved in the planning and implementation. The tenure of governing council is 10 years. It was established in the year 1986 and has twelve members. The administrative setup of the college has chief Administrative officer, supported by finance and accounts officer and office superintendent to look after various administrative activities. Promotions are given according to the service years. The appointment authority referred to, shall have the power to take disciplinary action and award punishment. Any party who has grievance can write to Principal for the registration of grievance. For the governments' sanction post, government policies are followed and for self-finance post, recruitments are done accordingly. The management is assisted by a Finance Committee. The Finance Committee prepares the annual budget of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are the welfare measures for teaching and non-teaching staff. 1. Internet Facility: - Wi Fi facility is provided to all the teaching and non-teaching staff. 2. Medical Leave: - Government staff members avail this facility as per the University norms, medical facility is provided. 3. Duty Leave: - For Workshops, Seminars, Orientation Programs, Conferences, Duty leave is given to the teaching faculties. 4. Maternity Leave: - There is provision for maternity leave for the employees as and when required. 5. Salary: - In the effective measures the role of salary plays vital role. Salary is timely credited to the employees' bank account. 6. Casual Leave: - The provision of casual leave is applicable for 14days. 7. Financial Aid: - Financial Aid is .provided to the staff members. 8. PF/ESI: - PF is given to the staff members and the provision of ESI is for the staff members. 9. Winter and Summer Vacations: - Vacations are provided to the staff members. 10.Felicitation/Gift: - On special festivals like Diwali gifts and sweets are distributed among staff members.12 days Special Casual Leave has been sanctioned for faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is completed in two steps: - 1. Self-appraisal by the employee and 2. Appraisal and approval by the concerned authority. The performance is divided into four parts. A. Part 1 has personal details of the employee. B. Part 2 of the Per forma is the self appraisal part in which the employee assesses his own performance throughout the year on the basis of the following points- Most important contributions in the year , taking lectures, extra and remedial classes by the respective faculty, details of academic activities , research work ,FDP'S, awards/rewards/any honor , timely completion of the syllabus ,implementation of participatory and innovative Teaching - Learning Methodologies, examination duties, contribution to academics by invited lecturers and chairmanships at National and International Conference/Seminars etc. C. Part-3 - It consists of assessment of Principal/Reporting Officer D. Part-4 - On the basis of all aforesaid standpoints, the screening-cum-evaluation committees gives the final report to qualify/disqualify the faculty in accordance with the assessment made by the teacher and its approval by the Principal. This report of 4 years determines the eligibility of the faculty for access to increment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

ChandrawatiTiwari Girls PG College is a Govt-in-Aid college and is affiliated to Kumaun University, Nainital. It comes under the management of Pt. GovindBallabh Pant ShikshaSamiti. A number of selffinanced programmes are run in the college. They are Home Science, Drawing and Painting, Music, I.T., B.Com. Some selffinanced PG programmes which are run in the college are Hindi, English, Economics, Sociology, Home Science and Drawing. In accordance with the ShikshaSamiti Constitution, the fees obtained and expenses incurred by the self-financed programmes are looked under the jurisdiction of management committee of the college. The office bearers of the management committee also deal in generation process of bank accounts. Every year, the audit fees and expenses is done by the Chartered Accountant and an audit report is prepared annually and presented. In the year 2003, the college was included in the list of Grant-in-Aid colleges. In accordance with major arrangements of some amount of fees is taken such as Admission fees, sports fees, library fees etc. The above is managed under the jurisdiction of the Principal of the College. The audit of salary and regular teaching and non-teaching staff is done by the General Accountant, Dehradun, Uttarakhand. Auditing by General Accountant has been done till 2016

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Except for salary, the Institution has no other government funding; therefore a major source of revenue for the college is through students' fund. Annual budget is prepared showing estimated receipts and payments. The students fund is generated through sports fee, annual day, students' union fees, journals, library fees, electricity and water fees in accordance with the directions of the government for the Grant-In-Aid Colleges. For self-finance disciplines the budget proposals are discussed. All the financial transactions are subject to internal check and control. Every voucher is passed through Head Clerk and the Principal. However Development Fees and Practical Fees for the subjects are decided by the management of college. The college utilizes financial resources through following committees. i. Admission Committee ii. Discipline Committee iii. Cultural and National Festival Organizing Committee iv. Library Committee v. N.S.S. Committee vi. Examination Committee vii. Academic Time Table Committee viii. Election Committee ix. Hospitality Committee x. College Beautiful and Cleanliness Committee xi. Discharge of Duty Committee xii. NAAC Committee xiii. Anti Drug Cell xiv. Sports Committee xv. Career Counseling Committee xvi. Seminar/Workshop/Conference Organizing Committee xvii. Anti-ragging Committee xviii. Students Complaint Committee xix. Academic Planning and Monitoring Committee xx. Website Updating Committee xxi. Media Charge Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

This year IQAC was revamped for the fourth time since its inception. The IQAC CELL has constructed seven committees for seven criterion. Each committee is responsible for data collection of its allotted criterion. The IQAC regularly reviews the work of these committees in meetings. Two registers are maintained by the IQAC, one for sending out notice and the other bearing minutes of the meetings. A copy of S.O.P (as mentioned in the NAAC portal), Manual of AQAR and Data Templates are distributed to the committees to facilitate their work and quality assurance. The clerical staff too has been divided into committees to ensure digital assistance to the faculty. The IQAC members take the initiative of updating themselves with academic as well as administrative whereabouts. It helps in organising workshops, seminars and other cocurricular activities headed by NSS, Vocational Committee, Seminar and Workshop committee, Election Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts periodical meetings with the department heads, and other committee heads, from time to time. Faculty heads are encouraged to discuss academic and other administrative issues. At the departmental level, the faculty- the teachers, and the student representatives interact regarding the changes in the curriculum, new teaching methods, CO's, PO's and ICT use. The feedback received from the students is shared with each of the department heads, encouraging them to redress their grievances and also to undertake remedial measures. The departments are instructed to give a report of departmental activities conducted by the departments in the current academic session. The IQAC is also trying its level best to install a solar energy plant and also to create a smart class for promoting digital learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Chandrawati trusts that a women is like a tea bag you never know how strong she is until she gets in hot water so how could a society decide that women are weak they cant intiate change. The institution celebrates every year International Women Day to rejoice the social, economic and cultural achievements of women. The N.S.S Candidates organize Camps to throw the light on the rights of women. The Institution promotes gender sensitization through co curricular activities like seminars, street plays, workshops etc. The institution organizes different awareness campaigns on women safety and gender sensitization every now and then. The Institution provides several opportunities to the girls

in the fields of sports and games. It pays special attention on the safety and security of women. It has video surveillance throughout the campus to keep a check. Common staff rooms have been allocated for male and female staff with healthy environment. There are separate washrooms for students and staff. The washrooms are aided with sanitary napkins. It also ensures proper hygiene and safety for students and staff. Chandrawati believes in gender equity that's the reason it always emphasizes on equal opportunities and put women forward in every sphere of life.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our Institution waste management facilities are designed to handle both degradable and non-degradable waste efficiently For degradable waste there is composting facilities where organic waste is processed to produce compost. The Institute believes in promoting sustainable disposal non degradable waste such as plastic materials and metals are not used in college. Recycled materials are used by the student are well as the teachers. Various programs are organized by the teachers in the schools to

promote the use of degradable products Proper waste bins and segregation systems are usually in place to encourage responsible disposal. The awareness programs are also conducted by the college for the students for making them aware about the importance of waste management. The students are educated about waste management through lectures, assemblies, notice board, awareness camps and also by showing documents related to the topic. The toilets are well furnished and also with good drainage system. The 3R's that is Reduce, reuse, recycle are seriously followed by the institution. These practices are adopted by the college so that it can contribute to a cleaner and more sustainable environment and secure the future of the nation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Chandrawati Tiwari Girls P.G. College always motivates its students, teaching staff and non-teaching staff on a continuous basis. The institution believes in equality of all cultures and traditions The college celebrates the cultural and regional festival's like New Year, Teacher's day, Farewell Programmes , Yoga Day and also festivals like Holi and Diwali celebration. Motivational Lectures are arranged for all round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national Integration. Chandrawati Tiwari Gils P.G. College organizes and conducted several activities to build and promotes an environment for ethical, cultural and spiritual values among students and staff besides academic and cultural activities we have built up many infrastructure for a variety sports activities for the physical development of the students.. Chandrawati College is traditionally a nature lover, maintaining greenery at its best in its limited open space. The College is committed towards creating an eco-friendly and sustainable campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities of citizens. The College organizes various programs from time to time for the promotion of constitutional values, rights, duties and responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. The college hoists the flag during the national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The code of conduct is prepared for students and staff The college encourages participation of students in sports and games NCC and NSS at state level to strengthen nation wide and relation. Various departments of the institution and NSS unit are activity involved in conducting several activities for inculcating values for being responsible citizens ,such as Blood donation camp, Workshop on Human rights, Van Mohotsav day, awareness on 'Nutrition & Healthy eating habits', Extension/Community outreach programme to make students responsible citizens, voters awareness programme, mindful leadership camp, world water day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Chandrawati Tiwari Girls P.G. College for women is one of the leading centre of excellence in Kashipur. The main aim is to empower the girl through education. Our college celebrates every National and International day with great enthusiasm. Republic Day:- Every year on 26th January our institution celebrates the republic day with great pride. The celebrations start with hoisting of national flag by the chief Guest of our college and pay tribute to all freedom fighters who sacrificed their lives in order to gain freedom for India. Independence Day:-Independence day is also celebrated on 15th August in the college with great enthusiasm. International Yoga Day:- This day is a celebrated on 21st June, every year in the college campus. It raises awareness about the benefits of Yoga amongst us. On this day yoga instructor is invited by the institution to share his valuable experience to the students and spread awareness about the importance of yoga and its effect . International Women's Day:- It is celebrated in the college on 8th march. This day celebrates the social economic, culture and political achievements of woman. Students were also introduced about the present and past status of the woman in the society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1. UNIFORM Objective :-** To promote discipline, equality and the spirit of unity.

**The Context:-** The uniform is mandatory to give a sense of equality.

**The Practice :-** The students are informed about the necessity of uniform when they first come to college

**. Evidence of Success:-** Respectful relationship among students.

**Problems Encountered and Resources Required :-** The trouble comes due to having the uniform of different shades of colour and different styles of stitching.

**B. Title of the Practice:**

**2. MORNING ASSEMBLY**

**Objectives of the Practice:-** To teach morality.

**The Context:-** Morning Assembly is a kind of spiritual beginning of the day.

**The Practice :-** All the important information and instructions are given in the assembly which creates awareness in the students.

**Evidence of Success** • Disciplined behaviour of the students.: • The sense of oneness. • The atmosphere of calmness in the college.

**Problems Encountered and Resources Required:-** Due to conveyance problem students are unable to reach on time as, most of the students have to come from remote areas. The Institution is planning to provide transportation facilities to students

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Chandrawati Tiwari Girls P.G. College aims to develop the spirit of social service and to impart quality education. The initiative by the institution will definitely ensure healthier environment for all the students. The institution offers courses namely B.A., B.Com., B.Ed., and Post Graduate courses in Hindi, English, Economics, Sociology, Drawing and Painting and Home Science. The Institution consistently provides a platform for students to exhibit and showcase the leadership, project management and multidisciplinary skills. Through NSS the students are given an opportunity to reach the marginalized section of the society. Chandrawati College creates a symbiosis between the community and extension work and its outreach platform such as NSS, Home Science and Drawing departments, teaching and non-teaching staff thus creating a multi valued conclave. The college organizes many programmes and seminars throughout the year. Blood donation camps are organized in the campus. Awareness about various skill development courses are given to the students by interacting with them and helping them in becoming self reliant. NSS students can aware people about environment and issues such as organic farming, cleanliness, plastic free community . The students follow the instruction and work hard to achieve their goals. The academic achievements of students makes us proud every year and the merit board bears the list of students who have bagged medals at the University level .

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1)Initiating the process of Installation of Solar Plant.
- 2) Creating a smart class
- 3)Felicitation of students qualifying various State and National competitive exams