



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	CHANDRAWATI TIWARI KANYA SNATKOTTAR MAHAVIDYALAYA KASHIPUR
• Name of the Head of the institution	DR. KIRTI PANT
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05947278316
• Mobile no	9837192150
• Registered e-mail	ctcollege_kashipur@rediffmail.com
• Alternate e-mail	ctcollege.kashipur@gmail.com
• Address	SATYENDRA CHANDRA GUDIA MARG, OPPOSITE G.G.I.C.
• City/Town	KASHIPUR
• State/UT	UTTARAKHAND
• Pin Code	244713
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	KUMAUN UNIVERSITY				
• Name of the IQAC Coordinator	DR. DEEPA CHANIYAL				
• Phone No.	05947278316				
• Alternate phone No.	05947278316				
• Mobile	9012802838				
• IQAC e-mail address	deepuchaniyal@gmail.com				
• Alternate Email address	prachidhaulakhandi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ctcollegeksp.com/wp-content/uploads/2022/09/AQAR-2020-21-1.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ctcollegeksp.com/wp-content/uploads/2023/11/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.82	2021	16/11/2021	15/11/2026
6.Date of Establishment of IQAC			10/08/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.Setting up of criteria wise committees and distribution of work.		
2. Time to time updation of institutional website.		
3. Motivating the departments for conducting departmental activities, workshops and seminars.		
4. Giving opportunity to faculties in accessing digital mode of knowledge transfer specially in the preparation of AQAR.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Automation of library	under process	
2. Water Harvesting System	Deployment started	
3.Institutional Activities	Workshop on Namami Gange and Cyber Security	
4. Departmental Activities	Speech Competition and Poster Making Competition organized by Department of Economics	
13.Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021- 2022	11/01/2023

15. Multidisciplinary / interdisciplinary

Chandrawati Tiwari Girls P.G. College runs B.A., M.A., B.Com. courses and B.Ed. as Professional course. With the implementation of N.E.P. the students have been given a golden opportunity to be exposed to multidisciplinary approach of learning. Apart from Major subjects, the Communication Skills Course in English, under Co-Curricular course was run for students of all streams resulting in pooling of students under one roof. Fundamentals of English Language was taught to Arts as well as Commerce students in different classes. The students opted for Home Science and Visual Arts under the Vocational Course. Under N.E.P. students of different streams were given the option to select a Major or a Minor subject from a different stream. This multidisciplinary approach has invoked a sense of self dependency in our Girls Students, a marked step to Women Empowerment.

16. Academic bank of credits (ABC):

With the implementation of N.E.P., our college has followed all the norms laid down by our affiliating University i.e. Kumaun University. The students were instructed to fill their examination form under the Academic Bank Credit system. This has been instrumental in promoting student-centric education and inculcating an interdisciplinary interest in students. In this respect the freshly enrolled students were informed about the relevance of Academic Bank Credit, and how this system will become the area which will contain the information of the credits earned by students throughout their learning endeavour.

17. Skill development:

Under the umbrella of New Education Policy, the students chose Home Science and Drawing and Painting as Vocational Course. In Drawing

and Painting the students were told about colors, use of colors, their characteristics and understanding the basic concepts of Art and Creativity. The course develops new and useful ideas and imagination for artistic value in arts. The students of Home Science were were trained in the field of Nutrition so that they may develop capabilities to start earning and enhancing their skills. The programme has been framed in such a manner that students recieve real feel of quality education in nutrition.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Situated in Uttarakhand, Chandrawati Tiwari Girls P.G. College carves out all possibilities of familiarizing the culture of Uttarakhand to its Girls Students. On various National events and State events, the students participate in various cultural activities, representing not only national but state culture as well. In various debate and speech competitions the students have the freedom to choose a language (Hindi/ English) in which they may feel most comfortable to express themselves. The faculty uses heterogenous mode of delivering lectures, i.e. Hindi and English both. The aim of our Institution is to create a sound teaching and learning aura, for students as well as faculty.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In the begining of every academic session the students are familiarized with the scope of subjects opted by them, through Orientation Programme. Apart from this, the Programme Outcomes and Course Outcomes of different subjects are discussed with students in respective classes. The link to the subject Programme Outcomes is specified in the Institutional website as well. A hard copy of Programme Outcomes is available with various Departments also. This knowledge of Programme Outcomes, Course Outcomes and Learning Outcomes is extremely beneficial in helping the students to carve out their way to a career which may provide self dependency to them.

20.Distance education/online education:

Till date we have not been able to provide any Online Education platform to students. Offline education has taken its pace after the covid pandemic. However we are trying our level best to provide education through online platform mode as well, in the coming time. We do not run Distance Learning Courses in our Institution.

Extended Profile

1.Programme

1.1	23
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1076
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	398
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	360
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	28
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	39.52802
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Kumaun University since 1989. The college is guided by its Vision & Mission. Apart from completion of syllabus the college provides opportunities to students by which they can find a source of earning. A number of soft skill & professional development programmes are conducted. A number of career counselling programs are also conducted within the campus. The college functions through a number of committees such as Cultural Committee, Grievance Redressed Committee, Admission Committee, Examination committee etc. These committees hold regular meetings as and when required. The commencement of academic year is done by conduction of Orientation Programme for students. This year a virtual workshop was held on N.E.P. by Directorate of Higher Education Uttarakhand and the entire faculty attended it. The PO's & CO's are discussed with the students in the beginning of every academic session. Timetable is displayed on the Bulletin Board. Attendance registers are made available to the teachers. The IQAC strictly asks the departments to ensure maintenance of proper attendance registers. To boost digital learning the students are motivated to create their e-mail id's also.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://ctcollegeksp.com/syllabus-with-pos-and-cos/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in the beginning of every academic year. It helps in efficient & smooth functioning of the college. It is made in keeping with the Kumaun University calendar. The time table helps in timely completion of the syllabus as well as conducting extracurricular activities . The Academic Calender for the year 2022 -2023 has been uploaded in the Institutional website. Tentative dates for internal assessments, election of Students Union, vacations etc. have also been stated in the calender.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://ctcollegeksp.com/wp-content/uploads/2022/11/Academic-Calendar.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

On respective occasions a number of activities are held to help students connect with the society & understand their responsibilities towards society. It is through N.S.S that a number of campaigns on social awareness are held, such as girl child education, women empowerment, banned use of plastics etc. Blood donation camps & regular health check up camps are also held. Plantation of trees & clean India drive are other activities conducted on special events. Anti-ragging committees strictly adhere to anti-ragging norms. Industrial visits are organized and projects are assigned to students to give them first hand practical knowledge. Morning assembly held everyday plays a major role in imbuing moral values amongst staff as well as students. The college Uniform brings about discipline in college helping the students to remain focussed on their academic priorities. Of and on motivational thoughts and success stories are displayed on the bulletin board to encourage students to excel in all endeavours of life.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may

D. Feedback collected

be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

417

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

188

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year, new scholars are enrolled and the college assesses the learning levels of the students and organizes special programmers for advanced learners and slow learners. Scholars from various socio-economic background, language are guided, counselled and oriented at the time of admission to make them aware about the stream ,

syllabus, internal and external assessment, curricular and co-curricular activities, rules and regulation of the institution as well as facilities available in the institution. Through interaction with every child in the classes the teacher assess the learning levels of the scholars, their knowledge about the courses and accordingly program for advanced learners and slow learners are formulated. For advanced learners who can grasp learning activities faster, are given task of their level. For slow learners remedial and extra classes are conducted. Tough and difficult portion of the lessons are repeated for them. Different strategies are planned before and after the lesson to ease them. The teachers of all departments counsel the scholars regarding the scope of different courses offered as well as provide aid in relation to the students aptitude and ability. All teachers in the college put their best effort to leave no stone unturned. The academic staff makes all possible endeavour to clear the doubts of scholars so that they can improve their performance and their academic growth. In this way all possible measures are planned and implemented for all types of learners in the classes. Now a days additional learning opportunities are given through online sources to benefit them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1076	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every student has different talent and ability. But they need right guidance and avenue to excel in the path of learning. Chandrawati Tiwari Girls P.G. College always encourages student centric learning through different teaching methods like Quiz Competitions, Debates,

Group Discussions , Presentations and Project work in participative learning and problem solving methodologies. The college imparts platform and organizes various activities, such as a Seminars Extension Lectures, Projects, Assignments, Field Visits and Educational Tours. To encourage independent learning and self study - class assignments, projects etc are given to the scholars for their development. For all round development of students through extra-curricular, Co- curricular and fields based activities are implemented. Various support systems are available in the college like library, Computer lab, Language lab, Reading room , Sports room etc. Students are trained and opportunities are given to learn basic and fundamental life skills such as first aid, Self Defence, Swatcch Bharat Personal Hygiene and Sanitization. Myriad activities are planned and implemented for enhancing student central learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Modern age needs modern technology. The old pattern of the teaching combined with modern methods have proved to be more effective for students as well as teachers. Teachers use ICT enabled tools like LCD projectors, Tabs, Overhead Projectors, Laptops, YouTube videos and E- learning etc. To create interactive and the engaging learning environment. The teachers and the learners both aspire for more knowledge through ICT. Students are encouraged and motivated through ICT as it provide more content and knowledge to improve the quality of education, flexibility and access. Wi-Fi internet facility is provided to faculty as well as students. .ICT tools are equipped in various Departments, Seminar hall, library and offices . The computer lab is equipped with different software Microsoft, Java, SQL etc. Thus ICT helps pupils and Teachers to develop the new skill and become a more creative. It is a valuable tool for producing work both in terms of content and form. It improves pupils academic performance as their classroom experience also improves substantially.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

28

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

316

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of resolving grievances is totally open and transparent. An examination committee is responsible for handling matters related to both internal and external exams. The examination committee is run by one senior faculty member. The internal assessment is a component of continual evolution process that includes assignments, Projects, Presentations and Class tests. In the beginning of the semester the faculty members of the college explain every aspect of the assessment procedure to students. The internal evaluation and internal practical test/presentations are conducted as per the schedule of University and communicated to students in classes or online groups and displayed on notice boards. The teachers, guide the students regarding the internal evaluation date sheet and notice, if students have any enquiry and doubt. In case of any error is reported in the tabulation, then the authority makes appropriate corrections and then, the college circulates & forwards the correct information. Thus, the proper case and track are mentioned till the completion of the assignments. As one of the university's spot evolution centers, our institution carefully and evaluates the

answer scripts.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Chandrawati Tiwari Girls P.G. Degree College follows the transparent policy regarding the internal examination. The institutional body adopts the right mechanism to deal with internal examination related grievances. The internal examination process is transparent, time bound and efficient. Through - out the year and semester, various internal exams are conducted in the Institution. For internal assessment of the Scholars, Test, Practical, Assignment, Viva-voice, Presentation etc. work is given prior information is given to the scholars. Proper format and plan is designed so that Mechanism of the internal assessment can be conducted smoothly and without any hindrance. Scholars are informed through offline and online mode in the group for the internal assessment. Date, Time duration of the work everything is explained . Two invigilators are deputed for the internal examination once internal examination is over. It is carefully checked and marks are assessed and fairly checked. All the marks and grades are evaluated and checked carefully before the sending to the University. The internal examination committee itself handles complaints and grievances pertaining to internal examination. Committee keeps an eye on the overall procedure. If an error or other problems occur, then the committee decides to solve the problem, proper record is maintained. All the grievance are tackled efficiently in the given time duration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well defined learning outcomes, and both teachers and students are aware of the stated Programme and Course

outcomes. All the information related to all the programmes offered by the Institution are circulated among the teachers through both online and offline mode by the IQAC CELL, and thereby communicated to the respective students. The Institution's vision and objective plays a strong role in fostering values, vocational and Co - curriculum education through well educated teachers and instructors, who will educate the students to meet the modern academic challenges. All the Departments have materials related to Program Outcomes for teachers as well as students. The soft copy of the curriculum as well as stated Programme and Course Outcomes are also available in the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ctcollegeksp.com/syllabus-with-pos-and-cos/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution assess, the attainment of Programme and Course outcomes, as institution has an organized procedure for gathering and analyzing information on the outcome of its programmes and courses. The course level is assessed continuously with a special weight age based on the course objectives, learning outcomes, and pedagogy. The various elements for regular evaluation are established and employed such as the outcomes of the vocational programme are efficiently evaluated by the institution using assignments and dissertations. The evolution process of vocational programmes includes evaluating research abilities of the students. The analysis of the programme and course is meticulous. It is accomplished by connecting the students grades to the related course outcomes additionally, weight age for end-of-semester exam(Written examination / Lab examination) based on the type of course is also employed for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

358

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ctcollegeksp.com/wp-content/uploads/2023/07/2723-1_230719_102034.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

For proper functioning of the college a number of committees have been setup. The various committees come into action as & when required. There are some major committees which work hard to involve students & enriching their skills in various aspects. 1. The career counseling cell plays a vital role in conducting career counseling programmes, so that students may pave the right way to their career, through the subjects that they have opted in the respective program. 2. The placement cell works hard to locate job opportunities for undergraduate & postgraduate passing out. It has been persistent in keeping in touch with reputed firms. This year the placement cell is trying to facilitate contacts between companies & graduates. The placement cell organizes timely meetings to motivate students to aspire for higher studies & guiding them for competitive exams particularly NET, SET, & CAT. 3. The N.S.S helps the students to get

exposure to social issues such as Girls child education, Child labor, Ban on use of Plastic, Voting rights, hygiene & health. The seven days camp organized every year sensitizes the students to social issues & reaching out to the rural mass & transferring knowledge to them regarding their role in uplifting the society

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

N.S.S started in the institution in 2002. Presently there are two units of 100 students each. A number of campaigns are held on Blood Donation Day, AIDS day, State foundation & competitions are organized. In the year 2022 special campaign was held in the Mahespura area wherein common man was made aware of their voting rights , cleanliness, protection from corona, vaccination drive etc. Students were also given yoga training every morning during the campaign.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

120

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 19 lecture halls, 7 labs, and 1 conference room and five staff rooms in the college. Additionally, the college provides 1 room for the students' recreational activities. With 17 sewing machines and an electronic sewing machine, the home science lab is fully equipped with 10 gas burners, a microwave, an OTG (oven, toaster, and grill), a refrigerator, and three water purifiers as well. There is one multipurpose kitchen and food lab. 20 High-speed Internet-connected computers are well-equipped at the computer lab. There is a multipurpose hall. College also has a small field that is occasionally utilized for sporting events. At all key places, there is CCTV surveillance. At the right areas, there are fire extinguishers, a water cooler, and a generator. Girls can get sanitary napkins from one of two vending machines. There are a total of 7 air conditioners installed in some rooms, and heaters are available in the winter. The college also uses LCD projectors and overhead projectors to improve the quality of instruction. The list of meritorious students is displayed on the merit board throughout time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college forms Students Union every year through students' elections. Several activities like social gathering, sports meet, annual day celebration etc are organised by the college which is supported by Students Union. There is a staff sports committee to direct and organize all the sports activities. For cultural events, an auditorium/multipurpose hall and one open air stage is available. College has some musical instruments such as Harmonium, Tabla, Sitar, Dholak. Debate and group discussions are held on special occasions. College provides various facilities for some indoor games such as Carom, Chess and Table Tennis. Outdoor games organized by the college on this play ground are Volleyball, Kabaddi, Football, Kho-kho, Cricket, Badminton, Basketball. and winners are felicitated with momentum and cash awards. All these sports are conducted under the supervision of our part time sports coach. Prior to final event, sometimes practice of these sports activities takes place in stadium. Proper arrangement of drinking water is available at the sports ground. A first aid box is also maintained for the treatment of minor injuries and sickness. Programs of yoga are organized in multi- purpose hall/ auditorium regularly. Special yoga programs are organized on International Yoga Day.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39.52802

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Chandrawati Tiwari Girls P.G. College has a well-equipped library. The library contains 20457 total numbers of books. It contains books of different subject of B.A. level. The total number of books on Education is- 448, Economics- 444, Music- 198, English- 1377, Drawing & Painting- 225, Sanskrit- 482, Computer Science- 111, Political Science- 841, Sociology- 842, Home Science- 648, Maths- 64. B.Com. Level, IT/B.A, B.Com. text books- 377. Total Books- 6057. The library has both Hindi as well as English Dictionaries. Hindi- 06, English- 07, Combined Dictionary of Sanskrit/Hindi/English Subject- 02 and Urdu- 01. The library has M.A. level books of Economics- 337, Sociology- 548, Drawing & Painting-415, Home Science- 990, English- 1479 and Hindi- 815. The college library also have books on competitive Exams, like Banking, SSC, UGC NET/SET, CMAT, IBPS BANK, JAVA PROGRAMMING, COURSES, COMPUTER COURSES, BBS/BBA/BBM/UPSC TIER. Books in B.Ed. Department are 6228 and 10 journals. . Various necessary hardware equipments like UPS and Dell PowerEdge T40 Server have been purchased for automation of library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.10915

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

According to the current market trend, most students prefer to bring three to four gadgets, such as smart phones, tablets, laptops, etc., to college with them. These institutions' wired and wireless

internet connections necessitate a seamless roaming service so that students can access the internet in every setting, including the classroom, library, lab, and residential areas. It would be incredibly expensive and challenging to manage the technical challenges to install an entire network using diverse vendor solutions. Education institutions need an all-inclusive, cost-effective solution that provides all the most cutting-edge features and amenities on a single platform and has a single point of contact for technical support. We use Airtel Fiber Connection for Internet. There is high speed internet available on campus, at roughly 50 MBPS. For faculty and students to use internet connection anywhere on the college campus, the institute provides a Wi-Fi facility that is available 24 hours a day. Students have access to e-mail, internet browsing, and the ability to download and upload web-based applications in the computer lab through the campus' connectivity, which also aids them in preparing for projects and seminars. The campus is fully networked and has cutting-edge IT infrastructure, computing, and communication resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39.52802

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutional amenities are maintained and used according to established protocols and procedures at ChandrawatiTiwari Girls PG College in Kashipur. The administration, departments, and committees of the institution are in charge of a number of operations involving the physical, academic, and support facilities, including the lab, library, sports complex, computers, and classrooms. Plans are developed by the various committees for successful academic activities. Meetings and funding requests are made and approved in accordance with the facility's requirements. The institution's electrical systems and equipments are periodically checked and repaired. Watersupply and tank, drain, and tap maintenance are handled. College furniture, including tables, chairs and cabinets are fixed appropriately. Fire safety equipment, classroom fans, are inspected. Books in the library are regularly inspected and treated with the utmost care. The entire facility, including the restrooms, is cleaned. Institution has a Wi-Fi infrastructure and CCTV that are both properly maintained and examined. All of the college's assets are routinely kept in top shape. Under the administrator's supervision, the maintenance of the air conditioners, generator, computers, and accessories is done. The parking lot has cars parked there. Both manual and CCTV inspections of the college are done properly on a regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

9

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>E. none of the above</p>
--	------------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Chandrawati Tiwari Girls P.G.College aims to empower women through education. The institution encourages student's participation in all the curricular & co-curricular activities. Student's council is

formed every year via students election. This council actively functions in co-ordination and is responsible for maintaining decorum in college. The student's council comprises of a President, Vice President, General Secretary, Treasurer, University Representative & Commerce Representative. Every year the students get registered in N.S.S. and they participate in a number of campaigns & rally's on various occasions & the seven days N.S.S camp organized every year. The students represent the institution & bring social awareness amongst the rural mass, regarding health hygiene, girl child education, abatement of child labor etc. The students represent the institution at the sports level also. Every year Intercollegiate sports tournament is organized by Kumaun University. The students participate in athletics, kho-kho, volleyball & other sports events. The students represent the college in a number of competitions like Debate, Drawing & Painting competition. The college is run by a number of committees. The committees also involve full participation of students in various occasions. The students representative in the IQAC Cell is equally involved in the effective functioning of the IQAC cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The legal registration of the alumni is underway. The alumni are contacted telephonically to receive their suggestions with regard to the affairs of college. The members of alumni are connected to college through facebook, whatsapp linkedin etc. It is planned by the IQAC to conduct interactive session of the alumini with the currently enrolled students so that the students may feel motivated. The Alumni Association was formed on 4th January 2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college committee actively participates in the functioning of the college. In keeping with the vision & mission of the college, the college committees take every measure in empowering the girl students. The discipline committee takes over the responsibility of instilling such moral values which may groom the personality of students & rate them better citizens of India. The cultural committee helps the student to explore their talents. The grievance cell looks into the complaints of students & instant measures are taken to deal with these complaints. The time table & other relevant information are displayed on the notice board, so that all activities are well informed to the teachers as well as students. The principal holds regular meetings with faculty members regarding effective implementation of various decisions. Time to time feedback.

Enhancement of vocational and academic skills is laid emphasis on. Co-curricular activities are organized to ensure all around development of the students. The students are motivated to participate in NSS to be socially beneficial as well. Projects are given to students & industrial visits are made frequently to give a practical knowledge to students as well. Motivating the students to face future competition through personal guidance is another main mission which the college attempts to accomplish. accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The staff is divided into a number of committees. The various committees are as follows- Admission Committee, Discipline Committee ,Cultural and National Festival Organizing Committee iv, Library Committee , N.S.S. Committee , Examination Committee , Academic Time Table Committee , Election Committee , Vocational Committee , College Beautification and Cleanliness Committee , NAAC Committee , Co- Curricular Activity Committee , Sports Committee , Career Counseling Committee ' Seminar/Workshop/Conference Organizing Committee , Anti-ragging Committee ,Students Complaint Committee , Academic Planning and Monitoring Committee , Website Updating Committee and Media Charge Cell. Regular official meetings are held, headed by the college Principal. All necessary details are noted and implemented by the faculty members. The beginning of every session is marked with instructions like i. Maintenance of lesson plan ii. Efforts for conducting workshops, seminars and awareness programmes. iii. Engaging more and more students in academic activities and activities related to social issues. iv. Maintaining proper decorum which includes strictness regarding dress code and attendance. v. Keeping the students updated with the syllabus and making scheme and the scope of scoring well in internal examination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are, Quality enhancement and improved teaching-learning environment, Enhancement of student support systems, Improved student success rate, To be more innovative and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process, The teacher to be more of a facilitator and mentor than just a full time tutor, To establish research facilities and to nurture and develop research culture among the students and staff and to emphasize on multi-dimensional evaluation of student learning.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

To run a college, an effective governing council is required. The governing council composed of members of the management, a university representative and senior faculty members. A committee comprising of faculty members and administrative staff are involved in the planning and implementation. The tenure of governing council is 10 years. It was established in the year 1986 and has twelve members. The administrative setup of the college has chief Administrative officer, supported by finance and accounts officer and office superintendent to look after various administrative activities. Promotions are given according to the service years. The appointment authority referred to, shall have the power to take disciplinary action and award punishment. Any party who has grievance can write to Principal for the registration of grievance. For the governments' sanction post, government policies are followed and for self-finance post, recruitments are done accordingly. The management is assisted by a Finance Committee. The Finance Committee prepares the annual budget of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are the welfare measures for teaching and non-teaching staff. 1. Internet Facility: - WiFi facility is provided to all the teaching and non-teaching staff. 2. Medical Leave: - Government staff members avail this facility as per the University norms, medical facility is provided. 3. Duty Leave: - For Workshops, Seminars, Orientation Programmes, Conferences, Duty leave is given to the teaching faculties. 4. Maternity Leave: - There is provision for maternity leave for the employees as and when required. 5. Salary: - In the effective measures the role of salary plays vital role. Salary is timely credited to the employees' bank account. 6. Casual Leave: - The provision of casual leave is applicable for 14 days. 7. Financial Aid: - Financial Aid is .provided to the staff members. 8. PF/ESI: - PF is given to the staff members and the provision of ESI is for the staff members. 9. Winter and Summer Vacations: - Vacations are provided to the staff members. 10. Felicitation/Gift: - On special festivals like Diwali gifts and

sweets are distributed among staff members.12 days Special Casual Leave has been sanctioned for faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is completed in two steps: - 1. Self-appraisal by the employee and 2.Appraisal and approval by the concerned authority. The performance is divided into four parts. A. Part 1 has personal details of the employee. B. Part 2 of the Per forma is the self-appraisal part in which the employee assesses his own performance throughout the year on the basis of the following points- Most

important contributions in the year , taking lectures, extra and remedial classes by the respective faculty, details of academic activities , research work ,FDP'S, awards/rewards/any honor , timely completion of the syllabus ,implementation of participatory and innovative Teaching - Learning Methodologies, examination duties, contribution to academics by invited lecturers and chairmanships at National and International Conference/Seminars etc. C. Part-3 - It consists of assessment of Principal/Reporting Officer D. Part-4 - On the basis of all aforesaid standpoints, the screening-cum-evaluation committees gives the final report to qualify/disqualify the faculty in accordance with the assessment made by the teacher and its approval by the Principal. This report of 4 years determines the eligibility of the faculty for access to increment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

ChandrawatiTiwari Girls PG College is a Govt-in-Aid college and is affiliated to Kumaun University, Nainital. It comes under the management of Pt. GovindBallabh Pant ShikshaSamiti. A number of selffinanced programmes are run in the college. They are Home Science, Drawing and Painting, Music, I.T., B.Com. Some selffinanced PG programmes which are run in the college are Hindi, English, Economics, Sociology, Home Science and Drawing. In accordance with the ShikshaSamiti Constitution, the fees obtained and expenses incurred by the self-financed programmes are looked under the jurisdiction of management committee of the college. The office bearers of the management committee also deal in generation process of bank accounts. Every year, the audit fees and expenses is done by the Chartered Accountant and an audit report is prepared annually and presented. In the year 2003, the college was included in the list of Grant-in-Aid colleges. In accordance with major arrangements of some amount of fees is taken such as Admission fees, sports fees, library fees etc. The above is managed under the jurisdiction of the Principal of the College. The audit of salary and regular teaching and non-teaching staff is done by the General Accountant, Dehradun, Uttarakhand. Auditing by General Accountant has been done till 2016

without any objection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Except for salary, the Institution has no other government funding; therefore a major source of revenue for the college is through students' fund. Annual budget is prepared showing estimated receipts and payments. The students fund is generated through sports fee, annual day, students' union fees, journals, library fees, electricity and water fees in accordance with the directions of the government for the Grant-In-Aid Colleges. For self-finance disciplines the budget proposals are discussed. All the financial transactions are subject to internal check and control. Every voucher is passed through Head Clerk and the Principal. However Development Fees and Practical Fees for the subjects are decided by the management of college. The college utilizes financial resources through following committees. i. Admission Committee ii. Discipline Committee iii. Cultural and National Festival Organizing Committee iv. Library Committee v. N.S.S. Committee vi. Examination Committee vii. Academic Time Table Committee viii. Election Committee ix. Hospitality Committee x. College Beautiful and Cleanliness Committee xi. Discharge of Duty Committee xii. NAAC Committee xiii. Anti Drug

Cell xiv. Sports Committee xv. Career Counseling Committee xvi. Seminar/Workshop/Conference Organizing Committee xvii. Anti-ragging Committee xviii. Students Complaint Committee xix. Academic Planning and Monitoring Committee xx. Website Updating Committee xxi. Media Charge Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For proper implementation of N.E.P. as per the guidelines set for H.E.I'S, a new committee was set up such as The Vocational Committee to understand the terms and conditions properly and thereby guide the newly enrolled students. In the beginning of the session the IQAC meeting was held under the guidance of the Principal of our Institution to discuss the various strategies to be adopted for proper implementation of N.E.P. The IQAC was vigilant and concerned about the two major actions targetted by our Institution namely- Automation of Library and Installation of Water Harvesting System of which the former is under process and the latter has been achieved. Workshops on Water Consevation , Cyber Security, Application of Drone Technology and Sensitizing the youth towards 3D printing were successfully organized by the concerned Committee and IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC Cell has set up Criteria Wise Committees for proper and systematic data collection. Proper files are maintained by these committees and checked time to time by the IQAC. The IQAC Cell also makes combined efforts with the Website Commitee to keep the

Institutional website updated. Conducting Departmental activities inviting maximum participation from students has been another major concern of IQAC throughout the year. A list of the same is maintained by the IQAC in a separate register. The IQAC has given special attention to accessibility to digital mode of teaching as well as learning. Apart from Departmental activities, the IQAC also focussed on conducting seminars and workshops. Various Career Counselling Programmes were held this year. The IQAC maintains record of all activities conducted in the Institution, such as cultural activities, sports activities, N.S.S. and Induction Programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ctcollegeksp.com/wp-content/uploads/2023/07/IQAC-Minutes-2021-2022-1.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Chandrawati Tiwari Girls P.G. College strives to empower its girls students in domestic, social and political fields. We create opportunities to build confidence & positive energy in students. Annual Gender sensitization Action Plan is as follows:- Objective: - Sensitizing the girl students about their socio, economic and domestic responsibilities. • Conduct workshop on cyber crime to ensure safety during digital work. • Conduct career counseling programmes and vocational training to students so that students may carve out an independent career for themselves. • Conducting regular awareness raising activities among students and staff like "Police ki Pathshala". • Conducting activities like Blood Donation Camp, Aids awareness. • Active participation in IQAC meetings, regular meetings of various committees.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management -To reduce waste at institute, students & staffs are educated through lectures, online seminars & conferences

on proper waste management. There are slogans boards, advertisement on notice boards & also rallies are organized to aware students about waste management. • All type of waste is collected on a daily basis & is later on separated as dry & wet waste. Color coded dustbins are provided & in the campus i.e green for wet & blue for dry waste. The collected garbage is handed over to authorized personnel of Nagar Nigam for further processing . • The waste material like plastic paper etc are collected from all facilities and sold out to scrap vendor from time to time.

Liquid waste management -All waste water lines of toilets, bathrooms etc are connected with Municipal drainage line.

Ewaste management -The E-Waste collected is stored in the store room and disposed every year. The outdated computer printers, cartridges and other electronic items are sold as a scrap for their recycling. Old Computers, CPUs, which can be reused are repaired by technicians.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles	C. Any 2 of the above

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

D. Any 1 of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In India, we believe in ideology of "Vasudev kutumbkam"(whole word is our family) Chandrawati Tiwari Girls P.G. College always motivates its students to respect, accept and appreciate the rich diversity of India . Our college is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education economic upliftment of the needy and set the communal harmony. The extension activities are targeted towards enabling a holistic environment for students' development. Our college has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal socio- economic diversities of the state and the nation. Our college celebrates Holi, Diwali and regional festivals like Harela and Phooldei etc. to teach tolerance and harmony to the students. Our college focuses on teaching different languages like Hindi, Sanskrit and English. Indian Culture is depicted in various forms on a number of occasions. We also celebrate birthdays of our national leaders like Gandhi Ji, Nehru Ji, Dr. Radhakrishnam and call for active participation of students so that they are told about their contribution in the development of our country. On these occasions we conduct activities like Poster Making Competition, Quiz, Debate and Talent Hunt Competition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Chandrawati Tiwari Girls PG. College believe in giving holistic all round education to the students. College sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities of citizens. A person who is offered a quality education will be able to serve the region, the state and the nation through resourceful educational programmes. A quality based education consequently helps in upgrading the individual's growth which in truth endorses the growth of the nation. Objectives of professional ethics & human values that ought to guide the students. • To justify the moral judgement concerning the profession.. • To create an awareness of ethics and human values. • To inspire moral and social values and loyalty. • To appreciate the rights of others.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Chandrawati Tiwari Girls P.G. College is a reputed Institute in the field of higher education for girls. The main aim for this institution is to empower the girl through education. The faculty, staff and students of Institution all come together to celebrate various occasions in every effective way and give the message of unity, love and happiness. Republic Day:- Every year our institution celebrates the republic day on 26th January. The celebrations start with hosting of national flag by the Chief Guest of our college and a warm message of nationalism is given by the Principal. Independence Day:- This day is celebrated on 15th of August every year. It reminds every Indian about the dawn of a new beginning, the beginning of an era of deliverance from the clutches of British colonialism of more than 200 years. International Yoga Day:- This day is celebrated on 21st June, every year. On this day yoga instructor or a yoga teacher is invited by the institution to share his valuable experience to the students and spread awareness about the importance of yoga among students. Everyone gather in the institution assembly hall to practice yoga together to discover the sense of oneness with themselves, the world and the nature. Voter's Day:- The day is celebrated on 25th January where students are informed about their voting rights.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. Title of the Practice:

1. UNIFORM

- .Objective :-To promote discipline, equality and the spirit of unity.
- The Context:- The uniform is mandatory to give a sense of equality.
- The Practice :-The students are informed about the necessity of uniform when they first come to college.
- Evidence of Success:- Respectful relationship among students.
- Problems Encountered and Resources Required :-The trouble comes due to having the uniform of different shades of colour and different styles of stitching.

B. Title of the Practice:

2. MORNING ASSEMBLY

- Objectives of the Practice:- To teach morality.
- The Context:- Morning Assembly is a kind of spiritual beginning of the day.
- The Practice :-All the important information and instructions are given in the assembly which creates awareness in the students.
- Evidence of Success • Disciplined behaviour of the students.:-
 - The sense of oneness. • The atmosphere of calmness in the college.
- Problems Encountered and Resources Required:- Due to conveyance problem students are unable to reach on time as, most of the students have to come from remote areas. The Institution is planning to provide transportation facilities to students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

C.T.G.P.G. College visions to impart quality education and to minimize the gap between theoretical and practical knowledge. The institution was basically established with a point of view to enhance women empowerment, in a world of cut throat competition, domestic violence and in a world where the women safety is of utmost concern. Education is the best weapon for women as it brings about awareness and confidence in the face all the problems of life. The admission committee consults the students and motivates the students to opt for practical subjects so that they can generate their own employment to facilitate their source of earning and become self dependent in every sphere of life. A number of outreach programmes are conducted through N.S.S. Students of NSS help children who are the deprived from education due to Covid 19 and other reasons. We provides digital learning resources to implement effective teaching and learning techniques, and to support extensive use of ICT .During this year four workshops were conducted in collaboration with Techno Hub Laboratories and USERC. With the help of digital platform, the faculty members and students find drastic improvement in the teaching and learning capacity of both, the teachers as well as students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Availabilty of latest computers to meet today's digital need.
- Water Harvesting deployment to be completed.
- Establishing Functional MOU's.
- We plan to organize workshops for Vocational Courses and Competitions for the same.
- Proper Management of dry waste for making compost.