



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**CHANDRAWATI TEWARI KANYA SNATKOTTAR
MAHAVIDYALAYA KASHIPUR**

**CHANDRAWATI TEWARI GIRLS P.G.COLLEGE SATYENDRA CHANDRA
GUDIA MARG OPPOSITE G.G.I.C. KASHIPUR**

244713

www.ctcollegeksp.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chandrawati Tiwari Girls P.G College is a pioneer Institution of Kumaun University, Nainital. It came into existence with the dire efforts of Govind Ballabh Pant Shiksha Samiti in the year, 1989. It follows and promotes the vision of our late founder Shri Satyendra Chandra Guria. Ex-M.P endeavored to make Kashipur an educational hub. This college runs U.G and P.G courses along with B.Ed. , thereby enabling the girls to develop into responsible citizens. The college is acknowledged for its excellent results and academic achievements. The college aims at career oriented learning wherein the learning process may be directed to career.

Vision

VISION

- To empower Girls through Education
- . • Enhancement of Vocational and academic skills in girls students belonging to diverse socio-economic strata with special emphasis on the under privileged classes.
- To ensure all around development of the students through various co-curricular activities
- . • To generate the virtues of citizenship, humility and social awareness through such schemes as N.S.S.
- To bridge the distance between our girls and technology through computer education.
- To create a suitable learning environment that stimulates the intellectual level of the students.
- To provide industry interaction and interface of students through workshop and site visits
- . • To motivate our students and to instill in them the competence to face future competition through personal guidance.
- To generate research aptitude among students thereby assuring quality work in the field of education.

Mission

“To make available an academic platform to girls who really are determined and contribute by knowledge sharing for excellence of social and technical skills needed for living and working in the modern world . The main goal of the college is to motivate the students towards generation of self employment so that they may be financially secured. Along with the above they are also taught about the necessity of fulfilling their familial obligations.”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified, experienced and dedicated staff.
- Quality education at affordable cost with emphasis on rural student.
- Promotion of value based and holistic education.
- Imparting girl education.
- Appreciable Teacher mentor ratio.
- Proactive management.
- Environmental friendly practices are implemented on a large scale.
- The excellent results and consistent appearance of students in the merit list of the university.
- Campus located in the heart of the city.
- Strong commitment to community service, social justice, empowerment of women.
- Good labs and library facilities.
- The institution has formed a wall of valour (Shaurya Deewar) in the college premises to acknowledge and honour the war heroes who have instilled the value of courage, Pride and Freedom.
- The management of the college is highly democratic in nature and functions with a futuristic vision for the growth of the college.
- Institution social commitments are fulfilled through active participation in outreach activities under piloting of NSS.
- The principal personally interacts with the students in regular manner to get updates of their problems, if any and works for their solution.
- There is a Grievance Redressal Cell in the college .

Institutional Weakness

- Continuity of girls education is many a times a problem due to socio-cultural challenge like family pressure for marriage and post marriage opposition to further post graduated education which affects students academic progression.
- Present students glued to mobile phone and social media taking away precious time from academic and extracurricular activities.
- Sports facilities are provided to the students. However, inspite of sincere efforts on the part of college management the available space is not adequate to meet the requirement of the college.
- A need for more vocational and add-on courses in the college
- Lack of sufficient funds hinders library up-gradation to subscribe to more research journals and reference books.
- Non-sanctioning of aided teaching posts by the State Government that financially burdens the college.
- Absence of research culture effects academic performance of the faculty in terms of research output, publications and projects.
- Progression to further higher education suffers because many students come from economically weaker sections of society and support their families immediate after graduation.
- Less number of computers.

Institutional Opportunity

- Establish skill based training programs to help the learner to acquire specific skills required for the industry.
- College intends to start various certificate and diploma programs considering specific needs of the industries especially in the field of computers and business management.
- The College can increase value added and vocational programs to enhance employability.
- Students can be effectively molded to learn new things along with the studies and young energetic and dynamic faculty also get motivated to learn new techniques for teaching and learning.

Institutional Challenge

- Students' absenteeism from the classes remains a constant problem.
- Difficulties to get funding from higher

education agencies. • The decline in demand for conventional program is a major challenge because in the coming years it will result in popularity of conventional program like B.com and B.A at the same time the demand for professional programs is growing. • Infrastructural development to provide necessary impetus to sports environment or campus, and provide more opportunities to sportsperson, lack of funds is a challenge. • To maintain high quality in academic environment in order to sustain students demand in view of mushrooming of institutions and universities. • The college has to explore possibilities of introducing updated and current trends under the existing co-curricular constraints of the affiliated universities.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Chandrawati Tiwari Girls P.G. College is a grant-in-aid & self-financed institution and it is affiliation to Kumaun University, Nainital. It is situated on a built up area of 1448.50 sqmts. There are three U.G. programs like , B.A., B.Com& B.Ed. In P.G. there are 6 departments-English, Hindi, Economics, Sociology, Home Science & Drawing. College ensures effective curriculum through a well-planned time-table. Timely completion of the syllabus and timely conduction of assignment & tests is ensured.

Teaching-learning and Evaluation

The college faculty has taken all measures to facilitate teaching & learning process. Scholarship is provided to students from the reserved category provided they are eligible for it. Teaching is made effective with the help of audio visual aids & ICT to enhance interest of the students & accelerate their understanding of the text. The college staff is dedicated to slow learners. Special programmes are organized to familiarize the slow learners which would help them in better intake of text. The advanced learners too are engaged in various cultural activities & events. Time to time the feedback of students is taken and accordingly changes are made in the process of teaching & learning. There are a number of committees like Grievance Redressal, Cultural Committee, Anti-ragging & they come into action as & when required. The teachers have to maintain a lesson plan diary as well. There are a number of activities which are organized & tweeted to HRD ministry through the college website. Internal assessments are timely scheduled and acknowledged to students. The examination date sheet is displayed timely prior to the commencement of the exams. In case of any discrepancies in exam results the college takes necessary action.

Research, Innovations and Extension

The college has a dedicated staff. The faculty members contribute to writing the research papers in renowned journals having ISSN numbers. A number of programmes are conducted through NSS like “Swachh Bharat”, “Right to vote”, “Say no to alcohol”, Say no to plastic, Water conservation etc. It is through NSS that the teachers as well the students get accustomed to social problems & thereby stand united in efforts to make the society aware of these social issues & come forward to find a solution to these social problems. Time to time various competitions promoting skill development is held in the college. These include mehendi making , rangoli making & poster making competition. Students are also made to visit nearby factories. The college has organized One National Seminar on “Multi-Disciplinary Dimensions of Technology in Present Digital Era” on Feb 17, 2019 in collaboration with USERC. Recently, the college has also started promoting a digital learning academic atmosphere.

Infrastructure and Learning Resources

Chandrawati Tiwari Girls PG College is situated in an area of 1.51 Acres (on lease). There are One Office, 20 lecture rooms, 07 labs, 02 libraries. The college is situated in the heart of the city which makes it easily accessible to students from far away villages as well. There is a beautiful lawn which abounds in beautiful plants & flowers. It is well maintained by gardener of the college. The college has CCTV Camera to ensure safety of girl students as well as discipline of the college. The two libraries are well furnished with about 8944 books for U.G. Deptt. & 4025 for P.G. Deptt. For B.Ed, there are about 5728 books in total. There are 18697 books which the students can avail for themselves. The library also has 15 journals. The library has a register maintaining the record of daily visitors (students, faculty & staff). The average number of visitors in library on a daily basis is about 50. There are 25 computers in the college with WiFi networking. The overhead projector is often used during seminars & events like invited lectures.

Student Support and Progression

The college aims at developing personality development of the students. There is an active student council which maintains discipline and bulletin board. The college has grievance redressal cell, which responds to the complaints of students. The committee members take effective measures in solving the problems of students. Over the last five years the students have benefited from govt. scholarship. The college regularly conducts programmes like career counseling & skill development programmes, so that students may know the scope of the subjects which they have chosen which may in turn help them to make their career bright. A number of students every year progress to higher education. In support of weaker students, extra classes and extra class tests are conducted to help them score better. They are also made to co-ordinate with brighter students and members of the student council, so that they may learn from them & be inspired. Sometimes they are collaborated into groups & involved in group activities so that they may not suffer from inferiority complex. The college also lays provision for mentoring system so that the students may be guided by their respective mentors.

Governance, Leadership and Management

Chandrawati Tiwari Girls P.G. College is affiliated to Kumaun University. The college administration can owe its efficiency to a number of committees which come into action as & when required. The college non-teaching staff is quiet effective in the proper functioning of the college. It is very co-operative in student admission, examination process and students' election & in organizing of various cultural & National events organized throughout the year. The faculty participates in a number of faculty development programmes as well. The college organizes alumni meet & P.T.A meets as & when required, so that constructive decisions may be taken to uplift the performance of the college. The meetings are effective in pooling fresh ideas so that the college may progress smoothly & create more knowledge and awareness in girl students. The college has a functional IQAC cell which contributes to the quality culture for the betterment of students. The IQAC has undertaken qualitative measures in enhancing the academic beauty of the college.

Institutional Values and Best Practices

Chandrawati Tiwari Girls P.G. College practices Gender Equity. Girl students participate in rallies on special events & go campaigning for programmes as "Beti Bachao Beti Padhao". Such programmes help the students to become vigilant about their rights as girls. The NSS camp organized in the college annually teaches the students to coordinate with each other. They analyze social issues & disseminate these issues to illiterate villager. Such issues are water conservation, their right to vote, maintaining gender equity & personal hygiene. The college has a campus beautification committee. Dustbins are installed in the corner of every wing. The campus also has provision of disabled friendly washrooms. There are washrooms in every story. To maintain

decorum the students have a college uniform to be worn every day. On special events as Republic Day, Independence Day, Women's Day, the students' participation is encouraged. The students are made aware of how education can help them in generating employment through career counseling programs. A number of academic & cultural competitions are organized to explore the talents of our students.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHANDRAWATI TEWARI KANYA SNATKOTTAR MAHAVIDYALAYA KASHIPUR
Address	CHANDRAWATI TEWARI GIRLS P.G.COLLEGE SATYENDRA CHANDRA GUDIA MARG OPPOSITE G.G.I.C. KASHIPUR
City	Kashipur
State	Uttarakhand
Pin	244713
Website	www.ctcollegeksp.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kirti Pant	05947-278316	9012802838	05947-26019 9	ctcollege_kashipur @rediffmail.com
IQAC / CIQA coordinator	Deepa Chaniyal	05947-276479	9837192150	05947-27256 7	deepuchaniyal@g mail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	01-01-1989
--------------------------------------	------------

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Uttarakhand	Kumaun University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	12-09-2005	185	One time approval

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
--	----

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CHANDRAWATI TEWARI GIRLS P.G.COLLEGE SATYENDRA CHANDRA GUDIA MARG OPPOSITE G.G.I.C. KASHIPUR	Urban	1.51	1446.5

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	INTERMEDIATE	English,Hindi	120	22
UG	BCom,Commerce	36	INTERMEDIATE	English,Hindi	120	38
UG	BEd,Bed	24	GRADUATE POST GRADUATE	English,Hindi	55	54
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	8
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	0
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	1
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	0
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	1
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	6
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	0
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	0
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	0
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	0
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	0
UG	BA,Arts	36	INTERMEDIATE	English,Hindi	300	5

UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	2
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	16
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1

UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	4
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	3
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	7
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	12
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	12
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	6
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	3
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	3

UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	3
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	2
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	5
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0

UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	7
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	3
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	6
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	9
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	4
UG	BA,Arts	36	INTERMED IATE	English	300	13
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	2
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0

UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	3
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	5
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	11
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	3
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	5
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	7
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	15
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	2
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0

UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	1
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	3
UG	BA,Arts	36	INTERMED IATE	English,Hind i	300	0
UG	BA,Bcom	36	INTERMED IATE	English,Hind i	300	0
PG	MA,English	24	GRADUATI ON	English,Hind i	60	34
PG	MA,Hindi	24	GRADUATI ON	English,Hind i	60	10
PG	MA,Econom ics	24	GRADUATI ON	English,Hind i	60	3
PG	MA,Sociolo gy	24	GRADUATI ON	English,Hind i	60	33
PG	MA,Home Science	24	GRADUATI ON	English,Hind i	60	10
PG	MA,Drawing Painting	24	GRADUATI ON	English,Hind i	60	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				2			
Recruited	0	0	0	0	0	4	0	4	0	1	0	1
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				22			
Recruited	0	0	0	0	0	0	0	0	5	17	0	22
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	8	2	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	11	4	0	15
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	4	0	0	1	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	7	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	10	0	12

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	0	0	0	0	0
	Female	198	9	0	0	207
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	900	51	0	0	951
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	217	206	189	150
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	15	15	13	20
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	447	455	415	385
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	519	487	612	651
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	36	0	0	0
	Others	0	0	0	0
Total		1234	1163	1229	1206

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	10	10	10
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	5	5	5

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1206	1229	1093	1228	1124
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
399	399	411	411	411

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
389	365	342	459	268

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
27	28	27	26	29

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
6	6	6	6	6

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 20

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
6675539	3839977	4635290	3991604	3504860

4.3

Number of Computers

Response: 25

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum Aspects: -The Institution is affiliated to Kumaun University since 1989. It was established in 1986. It has had a long history of struggle for making its stand in a city at a time when it had not developed into an educational hub which it now has developed into. The college is guided by its Vision & Mission helping us to focus on our prime responsibilities. Being a girl's college, every planning & strategy becomes challenging in making the college capable of helping the girl students to make a safe & secure career. Apart from completion of the syllabus, the college provides certain opportunities to students wherein, they can be enriched with professional knowledge as well and there by learn to interact with people. With major percentage of students hailing from nearby villages it becomes over challenging to help them speak out their thoughts before the teachers and professionals & be guided accordingly with the aforesaid aim in the forefront. A number of soft skill & professional development programs are conducted. In addition to this students are prepared for competitive exams on an individual level. A number of career counseling programs are also conducted within the campus at the onset of every academic year. The college activities start with flag hoisting which is mandatory for staff and students followed by assembly. The college has a number of committees as grievance redressal committee, cultural committee etc. The committees are effective in bringing about discipline in the college & catering to the needs & problems of students. At the start of the academic year, a meeting is held to discuss the various instructions to be imparted to students. The meeting is a reminder of some rules to be followed by the teachers which lay the foundation of a good academic start. The departments make their departmental time table which is accompanied by preparation of lesson plan which is checked by the Principal on a regular basis. Departmental meetings are held to discuss the various to do activities in the academic session such as workshop, debates, extempore quiz etc. The framework is restricted to time limit which facilitates the syllabus teaching process along with extra curricular activities. An orientation program is conducted with a view to acknowledge students about the functioning of the college& discipline expected from them, to lead to effective running of the college activities. Various committees are made & teachers prepare themselves to take charge of the committees from the onset of the academic session. Besides this the list of books which is required by students, is asked for so that proper arrangement of books can be made available to the students through the library. Attendance registers are made available to teachers in every academic session To give a touch of digital look to the teaching learning process, the students are motivated to create their E-mail ID's so that sometimes communication may also be done digitally to make students more confident of them is a Modern Digital World.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Institution follows the academic calendar which is very helpful in the efficient and smooth functioning of the college. The academic calendar & its formation are extracted in keeping with the Kumaun

University Calendar. It bears listed account of scheme according to which all events are being conducted in the academic session. The calendar helps the teachers to conduct activities as per the schedule and the students are told about the forth coming activities. The calendar also helps the teachers to systematically follow the time schedule so that all extracurricular activities may be conducted along with timely completion of the syllabus. The calendar bears a rough outline of National events like 15th August, Gandhi Jayanti, Republic Day, festivals like Holi& Diwali. Every National event involves students' participation. The calendar also some dates fixed for IQAC meetings, Alumni meetings and PTA meeting. In accordance with the dates, the members of the above association are intimated beforehand so that all members are able to be present in the scheduled meeting. Approximate dates for internal assessment and final exams are also mentioned in the academic calendar.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 25

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 3

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	1	1	1

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 0.84**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	6	6	7

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Chandrawati Tewari Girls P.G. College has been working for the development of the students. Being a girls' college, it becomes mandatory to inculcate a sense of hygiene to girls. With these preference vending machines have been set up in association of the Rotary Club & Inner Wheel Club, Kashipur. Hygiene starts with self & this is taught to the girl students whenever needed. The discipline committee ensures that girls don't litter waste here & there. On respective occasions a number of activities are held to help students connect with the society and understand their responsibility towards society. The N.S.S. Committee leaves no stone unturned in organizing programs to highlight societal issues. The N.S.S. camp is held once in every year for a duration of 7 days wherein the students approach rural mass and bring awareness in them regarding cleanliness, girl child education, women employment, social welfare schemes launched by the govt., restricted use of plastic etc. The committee makes sure that the students are able to disseminate the

above knowledge through rallies. On some occasions students are made to participate in blood camps also. Celebration of National Events is often accompanied by Plantation of Trees & Clean India drive. Time to time students participate in events like Cross Country Race to promote the message of Fit India Movement. Water conservation & Say No to Plastic, are other important messages, the students are made to disseminate through rallies & competitions. Our college gives prime concern to professional ethics as well. For this purpose the students mentor coordination comes into action creating a healthy academic environment. Anti-Ragging Committee strictly adheres to the anti-ragging norms. Industrial visits are organized frequently & timely projects are assigned to students.

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 41.78

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4	4	4	4	4

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.3.1 Number of students undertaking project work/field work / internships

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

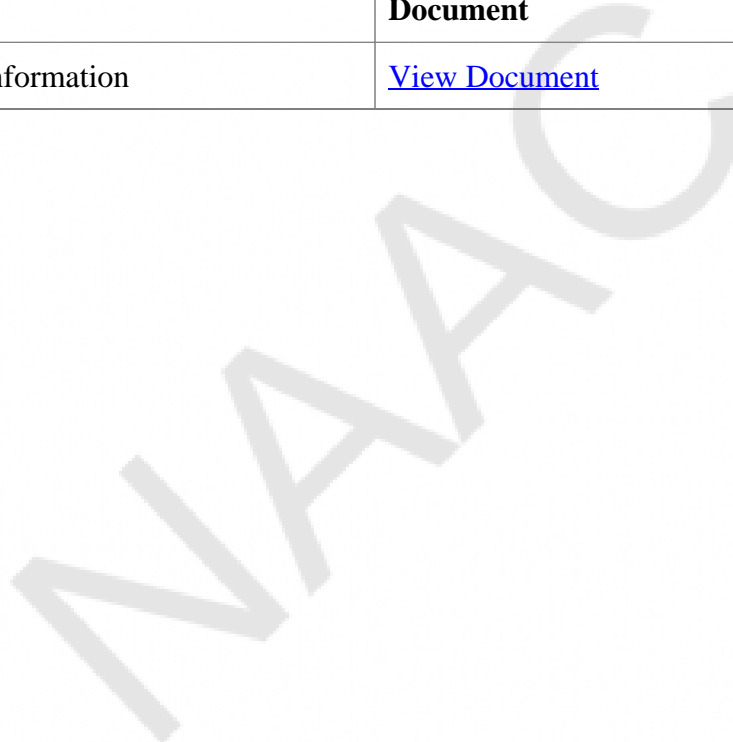
Response: D. Any 1 of the above

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: D. Feedback collected

File Description	Document
Upload any additional information	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 54.71

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
453	503	468	455	439

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
830	830	860	860	860

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 78.65

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
555	216	288	281	253

File Description

Average percentage of seats filled against seats reserved

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

With heterogeneous groups of students hailing from two different mediums, it becomes very challenging for teachers to follow a common method of teaching for one and all. However the performance of students at the end of each academic year reveals the list of slow learners and advanced learners. 1- For advance learners i.e. students who can be rated 'very good' on account of their previous year's results, active involvement is expected of them. The students are organized into mentors to guide the weaker students. The students are given charge of displaying useful, academic information on the bulletin board in the best creative way possible. The institute organizes a number of competitions & these advance learners are encouraged to participate in the competition. They are also motivated to participate in intercollegiate & other social events. The students are deputed in a number of activities organized by the college. They are given specific roles in seminars, workshops and National events. They are encouraged for number of competitive exams. 2- Special methods are adopted for slow learners. Special classes are held at the end of each day. Time to time extra assignments & tests are given to slow learners to make their grip on the text more stronger. The counseling cells take the responsibilities of counseling the students asking their problems, and help them out in overcoming their problems. They are given the opportunity of appearing for few more tests till they are able to score good marks. Special events are organized to boost their confidence in studies as well as extra-curricular activities.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 45:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college has heterogeneous group of students and most of the students hail from nearby villages. Most of them are from Hindi medium, so measures are taken to deliver lectures in such a manner that students of both the mediums are able to grab the text. However the teaching-learning process is mainly based on translations. Class room teaching is marked by questioning and answering round. The students are asked to speak the answers in their comfortable language & write down answers as well. The teachers also take the responsibility of providing those texts which are not easily available, to the students. Individual and group projects are given to students, so that they not only learn the art of independent learning but also learn to work in co-ordination. No stone is left unturned by faculty in completion of the syllabus. After completion of the syllabus, periodical tests are given to the students so that they may realize their understanding of the text and work upon their shortcomings for final exams. Difficult topics are also taught through PowerPoint presentations to inculcate interest in them regarding the text. Such video visual aids help the students to create interest & devise new learning methods which may have a durable effect in their mind. The students

are told about the program outcomes, programs specific outcomes & learning outcomes of their respective subjects so that they may realize that their learning process is being directed correctly so that with optimum method they may make a career of their choice. The students are made to participate in a number of skill development programs, career counseling meetings and NSS to enhance their skill & knowledge. Library facilities help the students to benefit from books they require. Guest lecturers are also delivered by eminent scholars to widen their knowledge on that subject.

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Shifting the emphasis from teaching to learning can create a more interactive and engaging learning environment for teachers and learners. This new environment also involves a change from knowledge transmitter to that of facilitator, knowledge navigator and sometime as co-learner. The new role of teacher demands a new way of thinking and understanding of the new vision of learning process. Learners will have more responsibilities of their own learning as they seek out, find, synthesize and share their knowledge with others. ICT provides powerful tools to support the shift from teacher centered to learner centered paradigm and new roles of teacher, learner, curricular and new media. Adequate ICT facilities are available in the college for the teachers. Information Communication Technology (ICT) tools contribute to high quality lessons since they have potential to increase students motivation, connect students to many information sources, support active in-class and out-class learning environments and let instructors to allocate more time for facilitation. These technologies increase student's motivation, self-confidence and self-esteem to learn. Additionally, new technologies usually encourage independent and active learning, as a result, the students feel more responsible for their own learning. Considerable number of research on the contribution of ICT in modernizing learning and teaching, triggers attempts to incorporate these technologies in order to benefit in terms of quality of education, flexibility, access and its cost. Traditional teaching is old fashioned and ineffective in these days. The impact of ICT tools may enhance or support students in depth learning. Teachers use LCD Projectors, Video Conferencing, Tabs, Overhead Projectors, Laptops, YouTube Videos and E-learning technology for elucidation of the various concepts incorporated in the curriculum. Internet connectivity is provided by Airtel and D-Link. WiFi and LAN connected system are also used by the faculty. There are about 15 teachers using ICT. The various departments, seminar hall, library and offices are well equipped with ICT facilities. Use of Spreadsheets can be a good choice for creating class lists, recording their performance and executing statistics analysis upon them. While delivering the class lectures, any innovative teacher needs to draw diagrams, show pictures, animate some objects to explain critical concepts, even play some video clipping of real time operation. All these multimedia applications can assure very productive, interesting, motivating, interactive and quality delivery of classroom instruction. Presentation software like PowerPoint can be a good choice for teachers for performing such tasks. The Posts prepared by the teachers help to increase the concentration of students in understanding some complicated concepts. The clippings offer stimulus and reduce the monotony of the teacher talk. The audio visual experience enhances the retention of subject taught. The integration of ICT with teaching and learning has produced some of the significant positive gains in learner's knowledge, skills and attitudes by providing the following key advantages:

- Become socially aware and more confident.
- Increase motivation.
- Communicate effectively about complex processes.
- Develop better understanding and broader view of processes and systems.
- Greater problem solving and critical thinking skills.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 45:1**2.3.3.1 Number of mentors**

Response: 27

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 456.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 0.71**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 10.22

2.4.3.1 Total experience of full-time teachers

Response: 276

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

There are a number of reforms made in various meetings of BOS and internal assessment is one such reform which has been made mandatory, so that the students can score well in the exams. The internal assessment is taken in a number of ways such as, through individual projects, group projects and tests for every paper, viva-voce and presentations. In the beginning of every academic session, the teachers discuss the pattern of old question papers. The importance of internal assessment is told to the students so that they can prepare well for it. The students are provided with short notes which help them to take a quick look note just before the internal assessment. The group projects measures the contribution of individuals. The individual projects usually are marked upon the hard work put by the students in collecting data, pictures and graphs from the internet, books, magazines, newspapers etc. The students are given topics on the spot or they are given the topics a week before is to inculcate confidence in them. They are allowed to present their topics through PowerPoint presentations. The above assignments are given just after the completion of the syllabus and before the commencement of the exams. For students who have a genuine reason of being absent in the internal assessment special tests and presentations are taken to score their internal assessment marks. Otherwise it would be a great loss to them. While performing internal assessment, weightage is given for behavior and response of the students in class. Apart from the above few marks are also kept for attendance and discipline. This weightage encourages the students to attend the class regularly. If any student is found short of attendance then an ultimatum letter is sent to her parents by post. If required, the parents are requested to meet the teachers so that the marks of the students may be just showed to their parents. The whole process is accomplished by a transparency which promotes a better

learning and teaching atmosphere. A record of attendance and tests is maintained by each department so that the students in the next class may be given attention in accordance to their previous exams result.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college is affiliated to Kumaun University, Nainital. The college is alert to various changes which take place in the Examination system. The departments update themselves with the course structure at the beginning of every academic session. The changes in the marking scheme are at once communicated to the students. The admission committee and other concerned committees make a layout of the timetable to be followed throughout the academic session. The timetable is displayed on the bulletin board. Students are made aware of the timetable, attendance, project work & evaluation. Preparation leave is given to students fifteen days prior to the commencement of the examination during which the students may be guided by teachers by the process of solving previous year's papers. The examination committee organizes the internal examination, timetable and seating arrangements for students. Sometimes two or more tests may also be taken to help them prepare better for the exams. The test papers are shown to students & their mistakes are told to them. Internal assessment records are prepared. They are kept as soft copy in the office & finally sent to the university. Proper arrangements are made for the visit of external examiners during internal assessment. The students are informed beforehand in the class, through a notice and also via newspapers. They are informed about the timing of the internal exams as well. The internal assessment records are in the form of projects which are kept in each department. The necessity of speed & accuracy is communicated to them. The examination committee does an excellent job in seeking measures that every girl student is able to appear in the exams.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Program Outcomes are displayed on the notice board at the time of counseling for admission process. Program Outcomes are conveyed to the students at the beginning of every academic year. Every subject teacher conveyed Course Outcomes at the introductory lecture of respective subject/course. The college has clearly specified the link to the learning outcomes for its programs on college website. Every course has specific set of objectives which are approved by the Board of Studies of the Kumaun University. Course Outcome of the respective is designed by considering these objectives. The copies of the syllabus are available with the departments. The students are made aware of the learning outcomes in the induction programme through the Principal's address. The faculty of every subject explains course objectives, evaluation pattern, marking scheme etc to the students. The induction programme also highlights the same.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Our institution provides a number of opportunities to girl students in exhibiting their talents so that this exposure and opportunity may build confidence in them. Teachers play every important role in helping the students to attain program outcomes. Various departments organize departmental activities such as quiz, extempore and presentations related to the subjects to instill as much interest in the subject as possible. These activities keep away boredom from the mind of students. Apart from departmental activities, the students are encouraged to participate in cultural activities such as dance competition, singing competition, rangoli competition, poster making and mehendi making. These enhance the personality development skills amongst the girl students. Departments also organize social outreach programs to become aware of the need of society and reform required for the betterment of society. These outreach programs include “Swachh Bharat”, “Says no to plastic”, “Say no to alcohol”, “Beti bachao beti padhao” and so on. Course outcomes are measured through performance of students in the class great of deal of which is dependent upon the regular attendance of students in class and internal assessments.

2.6.3 Average pass percentage of Students during last five years

Response: 89.32

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
389	365	342	459	268

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
427	426	369	503	312

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1 Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 11.11

3.1.2.1 Number of teachers recognized as research guides

Response: 3

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	12	12	12

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

The college administration is divided into a number of committees which come into action as and when required as per the occasion. Apart from completing the syllabus the students are encouraged to participate in a number of activities. Thus, the transfer of knowledge not only takes place via books but also by a number of extracurricular activities organized throughout the year. There are some major committees which work hard to involve students and enriching their skills in various spheres. 1. The cultural committee – The cultural committees organize a number of programmes on various National events like Republic Day and Independence Day through patriotic songs and dramatic demonstration of our freedom fight. The students understand the hard work and sacrifices made in providing freedom to our country. At the same time it makes us proud of India's Unity in Diversity. 2. The Career Counseling Committee – This committee organizes various career counseling programmes in the beginning of every academic session so that the students may find the best path way in making their career and so that they may understand the relevance of the subjects they have applied for. 3. The Seminar Committee – Students are encouraged by teachers for attending and presenting their papers in conferences and to participate in academic events. Industrial visits and guest lectures are also organized time to time to enhance the practical knowledge of students. The students are motivated to participate in various State and National level competitions such as Poster Making, Essay competition, Debate competition and Quiz competition etc. With this exposure students gain the confidence of interacting with the outside competitive world. Apart from the above, the students are given a number of assignments related to their syllabus. They are also assigned project work in groups so that they may learn the art of cooperating and collaborating with each other. They learn the skills to work in team. The students get involved in a number of activities related to National Service Scheme, whereby they come to know about those issues which have a social concern such as Right to Vote, Water Conservation, Say NO to plastic and Drugs Etc. Every year a seven days NSS Camp is organized wherein students are made to interact with rural mass and come to know about their problems. They are assigned projects for presentation paste on their knowledge gained through the NSS Camp. Thus, a number of activities are organized which help in the transfer of knowledge, theoretical and practical. It helps in the personal growth of students.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**Response:** 1**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years****Response:** 2.67**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 8

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 3

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**Response:** 1.2**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	7	7	13	6

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.22

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	2	1

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Extension and Outreach activity of the college is carried out under the NSS unit which was established in the year 2002. The unit was started with the strength of students. The vision of the unit is to develop the awareness of social responsibility & good citizenship of the society so as to maintain the socio-economical balance in the society. Time to time there are certain programs which are organized by the NSS Committee to instill social responsibility in the students. On the NSS foundation day, the students organize cultural programs which part way social issues. Every year a 7 days camp of NSS is organized wherein a nearby village is adopted & students bring about awareness to the villages on various issues such as – Hygiene, H2O conservation restricted use of plastics and drugs, AIDS awareness girl child education, gender equity etc. On National Events such as 15th Aug & 26th January, tree plantation is prioritized. Clean India Drive is another major mission which is targeted by the NSS Committee under the Swacch Bharat Abhiyan. The

unit arranges various other activities like clean campus, library & laboratories etc. The unit has also arranged these activities in public place to create social awareness among students as well as in the society. As per the occasion, the students participate in Blood Donation Camp. Every year 200 students are enrolled for two years. Those students who participate in the NSS Camp are awarded Certificate of Participation. The NSS unit was collaborated with Red-Ribbon Club till 2015.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 3

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	0

File Description

Number of awards for extension activities in last 5 year

Document

[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 3

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	0	0

File Description

Number of extension and outreach Programmes conducted with industry, community etc for the last five years

Document

[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 26.86**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
550	528	500	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 0**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**Response:** 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

MAAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Response:- • The institute has well-furnished infrastructure with plot area of 259351 sq.mtr out of which covered ground floor area is 1448.50 sq.mtr. The institute has 19 lecture rooms, 7 laboratories and 1 conference hall. • College also has 5 staffrooms including Principal's room. Besides this college also has 1 disabled friendly room. College also provides 1 room for student's recreational activities. • The classrooms are well – lit with facility of lighting, fans, natural ventilation and coolers. The classrooms are of sufficient size to accommodate the necessary student strength. • There are total 7 laboratories. Home Science lab is well furnished with 17 stitching machines & electronic swing machine. There is one multipurpose kitchen and food lab having 10 gas stoves, microwave, OTG, Refrigerator and 3 water purifier. • Drawing Lab provides adequate number of Casals, drawing boards, brushes and colours to students. • Computer lab is well equipped with computers having high speed internet connection. • All the labs have adequate equipment's & instruments, necessary furniture maintained with proper case and lab rules. • A multipurpose hall is there which can be substituted as auditorium when required. • A ground with limited area sometimes used for sports activities. • The Office well equipped Photostat machine, printers, scanners, laptop and handy cam. There are total 25 working computers in college. • CCTV surveillance is available at all strategic locations. There is generator, water coolers and fire-extinguishers at appropriate locations. • Besides this college gives free wireless network connectivity to students. There are two vending machines for providing sanitary napkins to girls. • Staff room is well furnished with almirahs, microwave, coffee/tea vending machine and refrigerator. There are total 7 AC's installed in some rooms. Room heaters are provided during winters. • To enhance the quality of education college also has LCD projector & overhead projectors. There are bulletin boards at the entry of every classroom for the display of relevant information to students which is also updated time to time by the students. The merit board displays the list of meritorious student's overtime. • The college has a very spacious and well-furnished library. Which has a reading hall of capacity of 20 is available. • Canteen is available for staff & students. • Proper checks, periodic inspections, review grievances redressal, suggestion box, feedback from students, alumni and parents help us in keeping & maintaining the conducive learning environment of the campus.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Response:- As per the guidelines of Kumaun University, Nainital our college forms students' union every year through students' elections. The main objective is to involve the students' in improving the academic co-curricular, cultural and extra-curricular activities and to develop leadership qualities, event management etc. among the students. Several activities like social gathering, sport meet, annual day celebration etc are organized by the college which is supported by student union. There is a staff sports committee to direct and organize all the sports activities. Cultural Event Facilities: -For cultural events, an auditorium/multi-purpose hall and one open air stage is available. Sound system and musical instruments are made available as and when required. College has some musical instruments such as harmonium, tabla, sitar, dholak.

College also provides dresses for various traditional dances performed by students on various cultural events. Indoor Sports Facilities: -College provides various facilities for some indoor games such as carom, chess and table tennis. Outdoor Sports Facilities: - Three institutions come under the administration of single management. These are C.T.Girls P.G. College, Kashipur, Pt. Govind Ballabh Pant Inter College, Kashipur and S.C. Guria Institute of Management & Technology out of which C.T.Girls P.G. College and Pt. G.B.P. Inter College shares a common playground for sport meet. Outdoor games organized by the college on this play ground are volleyball, kabaddi, football, khokho, cricket, badminton, basketball. All these sports are conducted under the supervision of our part time sports coach. Prior to final event, sometimes practice of these sports activities takes place in stadium. Proper arrangement of drinking water is available at the sports ground. A first aid box is also maintained for the treatment of minor injuries and sickness. Yoga: - Programs of yoga are organized in multi-purpose hall/ auditorium regularly, special yoga programs are organized on International Yoga Day.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description

Document

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 49.46

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1214053	2210853	1715583	836915	3979331

File Description

Document

Upload Details of budget allocation, excluding salary during the last five years (Data Template)

[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Response:- ChandrawatiTiwari Girls P.G. College has a well-equipped library. The library contains 15549 total numbers of books. It contains books of different subject of B.A. level. The total number of books on Education is-343, Economics-374, Music-198, English-1239, Drawing & Painting-210, Sanskrit-482, Computer Science-111, Political Science-761, Sociology-801, Home Science-698, Maths-64, B.Com Level, IT/B.A., B.Com text books-372. Total Books-2169. The library has both Hindi as well as English Dictionaries. Hindi-06, English-07, Combined Dictionary of Sanskrit/Hindi/English Subject-02 and Urdu-1. The library has M.A. level books of Economics-304, Sociology-475, Drawing & Painting-337, Home Science-990, English-1439 and Hindi-651. The college library also have books on competitive Exams, like Banking, SSC, UGC NET/SET, CMAT, IBPS BANK, JAVA PROGRAMMING, COURSES, COMPUTER COURSES, BBS/BBA/BBM/UPSC TIER. It also has journals like Samkaleen Sahitya Samachar, Span, University News, Uttar and Pahru (KumauniPatrika).

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 153947.8

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
7675	207439	187458	132546	234621

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 0.41

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 5

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Response:- With the increasing demand for internet access in educational institutions due to evolving standard of education and flexibility offered by the Internet – universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops, ipods etc. with them to the college as these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand. Educational institutions have major requirements of user access control, control over bandwidth consumption and differentiated policy control for management faculty's access and students' access. These campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage the technical issues. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support. Currently we are using Airtel and Dlink. Campus is having about 50 MBPS of high speed internet facility. The institute has a 24x7 Wi-Fi facility in the college campus for the students' and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus with state of the art IT infrastructure, computing & communication resources, offers students' the facilities of e-mail, net surfing, up/down loading of web based application, besides helping them in preparing projects & seminars. Also using cyber roam firewall to prevent illegal access of internet. Cyber roam network security appliances include multiple features like Firewall – VPN (SSL VPN & IPsec), Gateway Anti-virus, Anti-Spyware & Anti-Spam, Intrusion Prevention System (IPS), Content & Application Filtering, over a single platform. As per the curriculum upgradation of various hardware and software is carried out. The Wi-Fi facility is provided through access points (indoor/outdoor) with individual authentication i.e. individual login created for staff and students.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 48:1

4.3.3 Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 80.02

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
6214132	3656083	2981513	3203907	2355693

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

ChandrawatiTiwari Girls PG College, Kashipur has established systems and procedures for maintaining and utilizing the Institutional facilities. The college administration, departments and committees are responsible for the functioning of various tasks related to the physical, academic and support facilities – laboratory, library, sports complex, computers, classrooms etc. The various committees chalk out plans for effective academic activities. Budget is maintained for maintenance of the infrastructure of the college. Meetings and Funds are proposed and approved according to the need of the facility. Electricity in the institution with its equipment's are monitored and repaired time to time. Water supply and maintenance of taps, drains, tanks etc are taken care of. College furniture like tables, chairs, cupboards etc are repaired accordingly. Classroom fans, fire safety equipment's are checked and repaired. Regularly books in the

library are checked and taken utmost care. Cleaning of washrooms and whole institution is also taken care of. College has Wi-Fi system and CCTV which are also taken care and checked duly. Optimum working condition of all properties in the college is maintained regularly. Maintenance of air conditioners, generator, computers and its accessories are maintained under the supervision of the administrator. Vehicles are parked in the parking area. Proper inspection of the college is regularly done manually as well as through CCTV cameras.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 7.88

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
85	82	83	106	106

File Description

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

Document

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

Document

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: E. None of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.19

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	5	13

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 96.92

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 377

File Description	Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 32

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	6	4	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	10	5	5

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college holds various bodies/cells committees for the smooth functioning of various activities. 1. Admission Committee 2. Discipline Committee 3. Cultural and National Festival Organizing Committee 4. Library Committee 5. N.S.S. Committee 6. Examination Committee 7. Academic Time Table Committee 8. Election Committee 9. Hospitality Committee 10. College Beautification Committee 11. NAAC Committee 12. Co-curricular Activity 13. Sports Committee 14. Career Counseling Committee 15. Seminar/Workshop/Conference Organizing Committee 16. Anti-Ragging Committee 17. Students Complaint Committee 18. Academic Planning and Monitoring Committee 19. Website Updating Committee 20. Media Charge Cell 21. Information & Broadcasting Committee The college committees are formed for the implementation of various tasks related to the college development. The progress depends on the duties assigned to the various committees. The committees meet regularly and duties are assigned to various members followed by discussion and division of work for the smooth functioning of the committees. The management always encourages and supports the involvement of the staff members working for the improvement and development of the college. The management and the principal together with the help of staff members make endeavour for the effectiveness of different tasks. The different bodies like Discipline Committee, Admission Committee, Examination Committee, NAAC Committee, Sports Committee, Anti-Ragging Committee, Library Committee etc. work hand in hand with the support of management and principal of the college. At the departmental level, the head of the department monitors the internal affairs of the department. Organizing meetings and implementation of activities by the staff members is main challenge of these committees. The members play a vital role in working according to the strategies planned by the head of the committees which is monitored time to time. For example during the conduction of exams the examination committee looks after the seating arrangements assigning of examination duties etc. All the staff members take their responsibilities seriously for the development of the college. All staff members are dedicated towards the task assigned to them. No one leaves any stone unturned for the success of the task. The staff members of the related committees are the soul pillars of the committee who act and work hard for the welfare of the committee with dedication. All members are dedicated to achieve their target for that they bear all responsibilities on their shoulders.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution

participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
29	14	30	18	10

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

The alumni association of our college was established on 4th January, 2020. Ours is a newly made alumni association and only few meetings have been held until now. The alumni have been formed to give a platform to students so that by sharing their experiences, they can inspire the students. Attainment of their desired career the students may feel motivated & inspired by their journey. The college is making use of social sites like Facebook, Whatsapp and LinkedIn in Google etc. to connect and keep up connectivity with the alumni. In view of Covid-19 Pandemic, it became a little difficult to gather the alumni collectively but telephonic conversations have been in continuous process to inform them about certain plans, pertaining to college progress. Their suggestions and ideas have been made note of ideas to be implemented from the new academic session. These suggestions related to: 1. Donation of Library Books. 2. Frequent conduction of career counseling programs. 3. Frequent conduction of computer training programs – so that online classes may be held smoothly so that teachers & students would be trained in this line. 4. Engaging the students more & more into Extra Curricular Activities so that they may get exposure to the outside competitive world.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

ChandrawatiTiwari Girls P.G. College is affiliated to Kumaun University. It is both a grant-in-aid and self-financed institution. The college is run according to the rules and regulation of the U.G.C. Pt. GovindBallabh Pant ShikashaSamiti is the local management body & plays a major role in the administration of the college, right from recruitment of teacher to attending to all the official & formal responsibilities. The college committee actively participates in the functioning of the college. In keeping with the vision & mission of the college, the college committees take every measure in empowering the girl students. The discipline committee takes over the responsibility of instilling such moral values which may groom the personality of students & rate them better citizens of India. The cultural committee helps the student to explore their talents. The grievance cell looks into the complaints of students & instant measures are taken to deal with these complaints. The time table & other relevant information are displayed on the notice board, so that all activities are well informed to the teachers as well as students. The principal holds regular meeting with faculty members regarding effective implementation of various decisions. Time to time feedback of students is taken & necessary actions are taken accordingly. To empower girl students through the powerful tool of education is the main aim of college. The students belong to diverse social strata & under privileged classes too. Thus enhancement of vocational and academic skills is laid emphasis on. Co-curricular activities are organized to ensure all around development of the students. The students are motivated to participate in NSS to be socially beneficial as well. A digital academic environment is also given to students in view of Covid-19 Pandemic. Projects are given to students & industrial visits are made frequently to give a practical knowledge to students as well. Motivating the students to face future competition through personal guidance is another main mission which the college attempts to accomplish.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The management of the Institution plays a very important role in the smooth functioning of the college. The staffs are divided into a number of committees. The committees take over the responsibilities of the curricular and co-curricular activities of the college. Round the year a number of events take place and these events are spearheaded by the convener of the committees. The various committees are as follows- i. Admission Committee ii. Discipline Committee iii. Cultural and National Festival Organizing Committee iv. Library Committee v. N.S.S. Committee vi. Examination Committee vii. Academic Time Table Committee viii. Election Committee ix. Hospitality Committee x. College Beautiful and Cleanliness Committee xi. Discharge of Duty Committee xii. NAAC Committee xiii. Co-curricular Activity Committee xiv. Sports Committee xv. Career Counseling Committee xvi. Seminar/Workshop/Conference Organizing Committee xvii. Anti-ragging Committee xviii. Students Complaint Committee xix. Academic Planning and Monitoring Committee xx. Website Updating Committee xxi. Media Charge Cell Regular, official meetings are held headed by the college Principal. All necessary details are noted and implemented

by the faculty members. The beginning of every session is marked with instructions like i. Maintenance of lesson plan ii. Efforts for conducting workshops, seminars and awareness programmes. iii. Engaging more and more students in academic activities and activities related to social issues. iv. Maintaining proper decorum which includes strictness regarding dress code and attendance. v. Keeping the students updated with the syllabus and making scheme and the scope of scoring well in internal examination. With above objectives, the Principal of the institution give a number of useful directions to all the departments teaching as well nonteaching staff.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

In 2002, N.S.S. was started in Chandrawati Tiwari Girls P.G. College. Every year 200 students are enrolled in N.S.S. for two years. Certificates are given to those girls who attend regular or special camp. Till 2015 N.S.S. was associated with red ribbon club. Whole year, time to time through N.S.S. the college organizes rallies campaigning for various issues like literacy, Aids awareness, blood donation, “Swacch Bharat”, “Beti Bachao Beti Padhao” & cleanliness etc. 7 days camp is organized once in a year in any rural area in which such activities are organized which bring awareness among the illiterate rural mass. This way the students become aware of their responsibilities towards the rural public. Interacting with the poor and needy helps them in knowing about their problems and pondering over ways and methods by which they can help them to overcome their problems.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

To run a college, an effective governing council is required. The governing council composed of members of the management, a university representative and senior faculty members. The governing council meets every three months to evaluate, assess and plan the work of the institution. As per the university governing guidelines are also included in the organizational structure of the institution. A committee comprising of faculty members and administrative staff are involved in the planning and implementation. The college has governing council, as Chairman, Secretary, Treasurer, list of officers and members. Pt. Govind Ballabh Pant Shiksha Samiti Kashipur Chandrawati Tiwari Girls P.G. College, Kashipur S.No. Name Post 1. Smt. Vimla Guria President 2. Smt. Meenakshi Sharma Vice President 3. Dr. S.K. Sharma Manager 4. Shri Hari Narayan Sharma Asst. Manager 5. Haji Kamar Alam Treasurer 6. Shri Manoj Kaushik Member 7. Shri P.S. Verma Member 8. Smt. Pushpa Devi Sharma Member 9. Shri S anjeev Kashoriyan Member 10. Shri Kumar Amit Narang Member 11. Shri Arvind Kumar Verma Member 12. Shri Ajay Shankar Kaushik Member i. The tenure of governing council is 10 years. ii. It is established in the 1986 year and has twelve (12) members. iii. The administrative setup of the college has chief Administrative officer, supported by finance and accounts officer and office superintendent to look after various administrative activities. iv. Services rules are framed by governing council. The activity and behavior are the important factors of the employees and governed by service rule. The college has established various policies. Increment to non-

teaching staff is given according to the service. Promotions are given according to the service years. The appointment authority referred to, shall have the power to take disciplinary action and award punishment. Any party who has grievance can write to Principal for the registration of grievance. For the governments' sanction post, government policies are followed and for self-finance post, recruitments are done accordingly. Library Committee: - The emoluments of the librarian shall be such as may be approved by the state government. The librarian shall be appointed by the executive council on the recommendation of the selection committee consisting of the Vice Chancellor, two experts on the library science. Finance, Audit and Accounts. The management is assisted by a Finance Committee. I. The President or the Secretary of the Management is the Chairman. II. The two other members elected by the Management from amongst themselves. III. The Principal (Ex-Officio); As Secretary of the Finance Committee. IV. The senior most teacher member of management (Ex-Officio). The Finance Committee prepares the annual budget of the college. Account of the students fund shall be audited by the qualified auditor or appointed by the management not from amongst its members. Anti-ragging Committee: The committee is involved in designing strategies and action plan for curbing the menace of ragging in the college. Anti-ragging committee is the Supervisory and Advisory Committee on the matters of planning action for preserving a culture of ragging free environment in the college.

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Empowerment of the Faculty is an important goal of the faculty development through strategies. Institutional efforts are continuously made to enhance the professional development of teaching and non-teaching staff. It includes training, motivating and retraining the employees for the roles and responsibility they perform in the institution. Following are the welfare measures for teaching and non-teaching staff. 1. Internet Facility: - WiFi facility is provided to all the teaching and non-teaching staff. 2. Medical Leave: - Government staff members avail this facility as per the University norms, medical facility is provided. 3. Duty Leave: - For Workshops, Seminars, Orientation Programmes, Conferences, Duty leave is given to the teaching faculties. 4. Maternity Leave: - There is provision for maternity leave for the employees as and when required. 5. Salary: - In the effective measures the role of salary plays vital role. Salary is timely

credited to the employees' bank account. 6. Casual Leave: - The provision of casual leave is applicable for 14 days. 7. Financial Aid: - Financial Aid is provided to the staff members. 8. PF/ESI: - PF is given to the staff members and the provision of ESI is for the staff members. 9. Winter and Summer Vacations: - Vacations are provided to the staff members. 10. Felicitation/Gift: - On special festivals like Diwali gifts and sweets are distributed among staff members. 11. Conducive and Congenial Environment: - For the progressive and effective output, utmost care is given to the staff members, the environment is congenial and conducive for the welfare and development of the staff. In higher welfare means, the college and management make strategies for empowerment of the staff by motivating the employees through various welfare schemes.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description

Document

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 5.83

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	3	1	2

File Description	Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The permanent employee performance is monitored annually on the base of Performance Based Appraisal (P.B.A.S) System. This method is adopted in compliance with the U.G.C. regulations and the Performa is filled by each permanent faculty at the end of every year. Simultaneously, it is verified by the college Principal also. It is completed in two steps: - 1. Self-appraisal by the employee and 2. Appraisal and approval by the concerned authority. The performance is divided into four parts. A. Part 1 has personal details of the employee with regard to the date of joining, correspondence address, the position and grade pay and a column for writing major assignments in addition to teaching. B. Part 2 of the Performa is the self-appraisal part in which the employee assesses his own performance throughout the year on the basis of the following star points. 1. Most important contributions in the year with regard to academic and administrative activities. 2. Regularly in taking lectures, extra and remedial classes by the respective faculties. 3. Details of academic activities organized in the various classes by the respected faculty members. 4. Own research work being undertaken by the teachers (writing research papers, books and projects). 5. The number of workshops, seminars and conferences attended by faculty to accentuate intellectual capacity and subject knowledge. 6. Awards/rewards/any honor given during the year. 7. Timely completing of the syllabus with the help of the study material consulted prescribed and additional resources provided. 8. Implementation of participatory and innovative Teaching – Learning Methodologies updating of subject content, course improvement etc. 9. Execution of examination duties assigned by the college and

Kumaun University. 10. Contribution to academics by invited lecturers and chairmanships at National and International conference/seminars etc. 11. Participation in training courses, Teaching – Learning Evaluation Technology Programmes, Faculty Development Programmes etc. C. Part-3 – It consists of assessment of Principal/Reporting Officer whereby the faculty is assessed on the stage of health, intelligence and understanding, quality of work done, ability in discussion and conversation, zeal diligence an sense responsibility, ability to inspire confidence and to get best out of his students, punctuality, integrity and period of absence free duty (casual, medical). D. Part-4 – On the basis of all aforesaid standpoints, the screening-cum-evaluation committees gives the final report to qualify/disqualify the faculty in accordance with the assessment made by the teacher and its approval by the Principal. This report of 4 years determines the eligibility of the faculty for access to increment.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

ChandrawatiTiwari Girls PG College is a Govt-in-Aid college and is affiliated to Kumaun University, Nainital. It comes under the management of Pt. GovindBallabh Pant ShikshaSamiti. A number of self-financed programmes are run in the college. They are Home Science, Drawing and Painting, Music, I.T., B.Com. Some self-financed PG programmes which are run in the college are Hindi, English, Economics, Sociology, Home Science and Drawing. In accordance with the ShikshaSamiti Constitution, the fees obtained and expenses incurred by the self-financed programmes are looked under the jurisdiction of management committee of the college. The office bearers of the management committee also deal in generation process of bank accounts. Every year, the audit fees and expenses is done by the Chartered Accountant and an audit report is prepared annually and presented. In the year 2003, the college was included in the list of Grant-in-Aid colleges. In accordance with major arrangements of some amount of fees is taken such as Admission fees, sports fees, library fees etc. The above is managed under the jurisdiction of the Principal of the College. The audit of salary and regular teaching and non-teaching staff is done by the General Accountant, Dehradun, Uttarakhand. Auditing by General Accountant has been done till 2016 without any objection.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Chandrawati Tiwari Girls PG College is a Govt-in-Aid college, with well-defined policies for optimal mobilization of funds. Except for salary, the Institution has no other government funding; therefore a major source of revenue for the college is through students' fund. Annual budget is prepared showing estimated receipts and payments. The students fund is generated through sports fee, annual day, students' union fees, journals, library fees, electricity and water fees in accordance with the directions of the government for the Grant-In-Aid Colleges. For self-finance disciplines the budget proposals are discussed in detail and approved by committees of various departments. All the financial transactions are subject to internal check and control. Every voucher is passed through Head Clerk and the Principal. However Development Fees and Practical Fees for the subjects are decided by the management of college. While make provisions for departments, their priorities and requirements are considered. The expenditure and purchases are made in accordance with the provision made in the budget for expenses. The college utilizes financial resources through following committees. i. Admission Committee ii. Discipline Committee iii. Cultural and National Festival Organizing Committee iv. Library Committee v. N.S.S. Committee vi. Examination Committee vii. Academic Time Table Committee viii. Election Committee ix. Hospitality Committee x. College Beautiful and Cleanliness Committee xi. Discharge of Duty Committee xii. NAAC Committee xiii. Co-curricular Activity Committee xiv. Sports Committee xv. Career Counseling Committee xvi. Seminar/Workshop/Conference Organizing Committee xvii. Anti-ragging Committee xviii. Students Complaint Committee xix. Academic Planning and Monitoring Committee xx. Website Updating Committee xxi. Media Charge Cell

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

As per the UGC norms, the IQAC was established on the 10th of August, 2017. Our college is a grant-in-aid college with its own management. Therefore most of the IQAC members are also members from the management, therefore every meeting organized by IQAC is conducted in the invaluable suggestions and presence of respected members & there invaluable advice is made note of, to be implemented for the betterment of college administration. Since its inception the IQAC has been organizing at least two meetings per year. All the decisions taken by the IQAC are forwarded to the management for approval. The management replies with necessary improvements with respect to feasibility and possibility of implementation of quality enhancing procedures. The cell is working effectively for the overall quality enhancement. The meeting focuses on teaching methodologies with special application of audio, videos

aids. The frequency of these teaching methodologies in each department is maintained & students' feedback is taken simultaneously. Departmental reports are read, compared & accordingly improved suggestions are given and taken. The various engagements of students' committees are discussed to make sure that this committee performs their respective duties in every academic event. The IQAC has also decided to schedule an Induction programme in the beginning of every academic session, so that the first brick is laid on which proper collaboration may take place between students & teachers. Two Induction programmes are conducted for the U.G. students & one for P.G. students. Their feedback is taken & monitored by IQAC to know further aspirations of students so that Induction programmes would be more improved & informative to students. Another major initiative taken by the IQAC is the maintenance of a departmental registers bearing the E-Mail ID's of students to ensure that they may learn communication via E-Mail which is actually the need of the hour. The response of students is read and discussed in IQAC meetings to know how the usage of E-Mail ID's has scaled up in every department and to know the efforts made by teachers & students to collaborate academically on this platform as well.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution has its teaching, learning process, structure & methodologies of learning outcomes at periodic intervals through IQAC set up as per norms. To make teaching & learning effective, some strategies & methodologies are focused upon, which are formulated every academic year. The IQAC meeting is held which gives the certain instructions to the members who participate in the meetings, directives for organizing departmental meetings & presenting the minutes of the departmental meetings in the IQAC meeting. The departmental meetings should deal in scheduling proper run of classes, preparing teaching plan, preparing a plan for organizing, cultural, co-curricular & academic activities on respective events & occasions. Therefore departmental meetings are scheduled and presided over by the HOD's. The complete layout of the teaching learning process is framed in the meetings. In between the session the IQAC organizes another meeting to evaluate the performance of each department & whether it was able to meet its objectives or not. If objectives have been met then instructions are given for further plans & strategies, if objectives have not been met then, the existing situation are discussed. Discussion takes place based upon what measures are too implemented to overcome these problems. Impetus to digital teaching learning is given. The IQAC makes it mandatory that every department is able to work digitally as per need of the hour & that may promote a digital academic environment. Implementation of mentor scheme for improvement of teacher students' interaction is given importance to. As per instructions brought about by IQAC meetings, it is made mandatory that slow learners & active learners may be identified and proper co-ordination may be ensured amongst them to create an academic environment where passive learners and active learners may both improve their performance through the following- 1.

Continuous Evaluation 2. Remedial Classes 3. Result Analysis 4. Feedback Continuous evaluation is done by assigning tests & short projects to students, individually or in group. Remedial classes are taken as per need & availability of time. Students are informed beforehand & are told to sum up with their problems in these classes. IQAC lays special focus on Continuous Internal Evaluation & Conduction of remedies classes. In the end of every academic session the IQAC directs the departments to analyze the results & feedback from the students as that the level of performance may be observed & accordingly future strategies be framed for upgrading the academic level of each department. Thus the IQAC members find ways & means to improve the standard of education and administration through equal efforts are made by one and all.

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Measures initiated by the institution for the promotion of gender equity. Being a girls college, one of our most important area of concern is the safety of girls. The college under the surveillance of C.C.T.V Camera so that the whole campus may be observed. The C.C.T.V installed has a dual advantage of not only catering to the safety of the girls students but also thrusting discipline whenever needed. A part from the above a vending machine for sanitary Napkins has been installed in college. This vending machine has been installed with support corporation of Inner Wheel Club Kashipur. The members make frequent visit to ensure smooth functioning of the machine. The college authorities have implemented a dress code, which has to be followed in the beginning of every new session, a weeks times is given for a new student to get the college uniform ready, the sample of which is displayed on the notice board. The college has guards at the main gate to keep an eye on the visitor . A register has been maintained recently & every visitor has to make his / her entry along with the mobile number. On certain occasion like, during the campaigning of election even the main gate remains closed. Get over at 3:00pm, all the classes are checked and locked, and the shutters of second and third Party are finally shut down. Time to time the college organizes the programs to make the students aware of their rights and safety. The NSS Camp is held every year in the month of February. The girls are taught to reach the rural mass and acknowledge them about education , right to vote, giving equal opportunity of study to both the boys and girls, sanitization etc. This way through NSS Girls come to know more about their rights and concern and their responsibility to bring about awareness to those who are unaware about their social duties. Every year a programe name “ATMA SURAKSHA” is organized in the college where girls are told about the various women safety apps, helpline number and other safety measures and tips as “ Karate Judo “etc. The girls feel empowered and encouraged and confident enough to carry out their duties as good citizens and students. The programe is presided over by the city police officials. Moreover the college has a women redressal cell which orally attend to the problems of the students whenever needed.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Institute encourages environment friendly practices as follow

- Solid waste management: • To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.
- Waste is collected on a daily basis from various sources and is separated as dry and wet waste.
- Color coded dustbins are used for different types of wastes. Green for wet and blue for solid waste.
- Daily garbage is collected by housekeeping personnel and handed over to authorized personnel of Nagar Nigam for further processing. All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains. Waste material like plastic, papers etc. are collected and sold out to scrap vendor from time to time.
- Liquid waste management: Liquids are diluted by getting mixed with the washroom and toilet liquid wastes in to the common drainage.
- E-waste management • The E-waste collected is stored in store room and disposed every year accordingly.
- Empty toners, cartridges, outdated computers and electronic items are sold as scrap to ensure their safe recycling.
- Old monitors and CPUs are repaired by our technician and reused.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: D. 1 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Chandrawati Tiwari Girls PG College aims to empower the girls students not only through imparting of education but also instilling in their conscience their responsibilities towards their society as well as their

family. This is a college with 70% of Muslim girls students. Of and on to bring about cultural harmony, they are told to take off their veils and be free in their college uniforms. This may be a necessity outside the college but inside the college, they are told to follow the general rules. The students come from multiple background. Most of them come from rural peasant background and some of them belong to middle and upper class families. Therefore in order to bring a uniformity, the college has necessitated college uniform which is mandatory for all the students. This aids in abolishing class difference between various classes and builds a positive academic atmosphere. Every new academic session begins with an Induction and Orientation programme specially conducted for the freshers. The students are familiarized with various aspects like rules, discipline, uniform, conduct punctuality, attendance etc. This way the “Induction Programme” helps the students to know the cultured and tradition of the college to make it a good teaching and learning center. The lesson of personal hygiene and environmental cleanliness & information of their rights is given to them on various occasions. such as women day, International yoga day & National events like Independence day & Republic day. Tree plantation is carried out on occasion of National Events & birth anniversary of great legends like Mahatma Gandhi Jawaharlal Nehru Ji.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Each academic session of the college starts with an induction programme which is an interactive session of the teaching faculty with the new students. The students introduce themselves and the teachers also introduce themselves. They are told about the culture, rules and regulations of the college and how they can pave way towards their career. They are encouraged to participate in extracurricular activities for overall personality development. They are told about the personal hygiene and their duties towards the family and society. Days before any national event, the students are encouraged to participate in national events. The employees of the Institution equally cooperate for the success of such occasions. The N.S.S. committee works hard to organize camps. Students are able sensitize the villagers towards their fundamental rights- such as Right to Education, Right to Vote, Gender Equality etc. Time to time N.S.S. team organizes rallies- regarding – “Save the Girl Child”, “Say No to Alcohol”, “Water Conservation”, “Say No to Plastic”, and “Right to Vote” etc. The employees also participate in rallies and raise slogans with equal enthusiasm and a sense of responsibility. The custom of hoisting the flag every morning instills in us a sense of patriotism. The employees and students attend flag hoisting and join the National Anthem. Each morning the B.Ed students present “Thought of the Day” followed by the briefing of current affairs. This updates the other students, staff and employees with current knowledge. The college has a Wall of Martyrs. This “Wall of Heroes”, reminds us about the duties and responsibilities towards our nation. In order to bring about the sense of uniformity, a college uniform has been recommended so that students may concentrate more on the studies. The girl students are strictly asked to make use of dustbins. In case of violation of the rule, the students are punished so that they may follow the rule and set an example for the juniors as well.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website

2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

For any college organizing cultural activities is an opportunity opening up the mind and spirit of one and all. Be it the employees or the students, the cultural activities give a dual advantage of not only refreshing us but gaining knowledge as well. Chandrawati Tiwari Girls P.G. College organizes various cultural activities on various events. The B.Ed. Department is equally active in organizing various activities. As in the year 2016, the students were actively involved in implanting of trees on World Environment Day. Students become aware of the responsibilities towards Environment. On festivals, various programmes were organised and celebrated. In 2017, the B.Ed. Department also organized craft exhibition from waste material. Poster making competition was also held which was based on the theme of Environment Conservation. This year the National Unity Day was observed with great zeal and fervor to understand the importance of sports and health. In the year 2018, women empowerment campaign was launched. The campaign organised a rally and “Nukkad Natak” to help the girl, know about their fundamental social, economic, political and domestic rights. Another program “Aparajita” was also based on women empowerment. Seminar on water conservation and extempore speech competition were one of the main events held in 2018. Every occasion is marked with cultural activities. National Events like 15th August and 26th January are celebrated with great zeal and fervor. The students prepare patriotic songs and dances, cultural events are also organized on the College Foundation Day, Women’s Day and State Foundation Day. Apart from cultural programs, some competitions are also organised during these events. On vey auspicious events, like the Jayanti of our Founder, Late Shri Satyendra Chandra Guriya Ji, prize distribution is scheduled in his memory. There are some events which promote awareness in students about their social obligations, like the Himalaya Bachao, event where in the entire staff takes pledge to save the Himalayas.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Maintaining decorum by College Uniform: - Background: - In a world of artificiality & negativity the

youth of today tends to maintain social strata by outward appearance. In this process the youth gets deviated towards reel life rather than real life & invites a deterioration of mental health. To help the students to remain focused on their priorities & not to get misguided. The college ensures that the students wear the college uniform. The college uniform is light pink kurta & grey pyjama with grey duppatta. This maintains uniformity amongst the students so that they remain focused on their prime work of learning.

2. Objective: - The objective of the above practice is to create a uniform level, whereby the students are kept away from the ramp, show & artificiality of the society. Students from every strata of the society should learn to co-operate & co-ordinate with each other irrespective of their class, caste, creed & religion.

3. Mode of Operation: - 1. A sample of the uniform is displayed on the bulletin board so that the new students can buy the uniform in keeping with the color. 2. The notice board displays the time-table & specifies that the students should come to class in their uniform & strict actions may be taken against them in case of violation of this rule.

4. Assembly Gathering & Flag Hoisting: - The day begins everyday with an assembly organized by the B.Ed Department of our college. There are five houses Ganga, Yamuna, Alaknanda, Bhagirathi & Mandakini & each house is given this responsibility of spearheading the assembly every morning. About 5 to 6 students lead the stage with the following information: - 1. Latest News Updates 2. A Moral Story 3. A Motivating Idea The Assembly ends with Flag hoisting & chanting National Anthem.

Objective: - The objectives of conducting the assembly are as follows: - 1. To bring about a spiritual awakening in students. 2. To feel motivated for the challenges of entire day. 3. To imbibe good values in others as well as ourselves. 4. To keep ourselves updated with the latest news. 5. To be instilled patriotism.

Mode of Operation: - 1. The students are selected randomly & are directed to collect information pertaining to the above. 2. A day before the concerned teacher On-duty, rehearses the participants. 3. A report is prepared every day & maintained in the diary.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Chandrawati Tiwari Girls PG College aims to fulfill its vision and mission through academic excellence. In keeping with the vision and mission of the Institution, special focus is done on value based education along with skill oriented education. The Institution was basically established with a point of view to give enhance women empowerment, in a world of cut throat competition, domestic violence and in a world where women safety is of utmost concern. Preparing girls for future endeavors is the prime concern of our Institution. Education is the best weapon for women as it brings about awareness and confidence in them to face all the oddities of life. The teaching-learning process in the college is very efficient. The admission committee counsels the students during admission and motivates the student to opt for best subject combination from the point of view of their career. The Institution offers programmes namely BA, B.Com, B.Ed, and post graduate programme in Hindi, English, Economics, Sociology, Drawing and Painting and Home Science. The students are motivated to opt for practical subjects so that they can generate their own employment to facilitate their source of earning and become self-dependent in every sphere of life. Throughout the academic year, a number of cultural activities are organised so that it may help the students to explore their talents. Debate competition, quiz competition, extempores, group discussions are organized both at departmental as well as Institutional level. Time to time feedback is collected from students to bring further improvement in the teaching and learning process. One very mandatory measure in bringing

out the effectiveness of learning is categorizing students as slow and advanced learners so that all the students may be given appropriate attention and required remedial and extra classes may be arranged. A number of outreach programmes are conducted through N.S.S. This brings about awareness in girls students to understand their social responsibilities as well. There are 28 qualified teachers at present. The lesson plans are adhered strictly to ensure timely completion of the syllabus. To bring about academic excellence, the students are made to face periodic tests and presentations of their syllabus. All the above methods are meant to improve the skills of students. The career counseling cell organizes career oriented programmes so that the attainment of education may also lead to generation of self-employment since the college has heterogeneous group of students, it becomes a matter of major concern that students belonging to the rural mass and Hindi medium are given equal attention during delivery of lectures. In case of shortage of books, the faculty ensures that notes and books are made available to the students. The library of the college is well equipped with books. It has a treasure of 15549 books. It has 06 Hindi dictionaries and 07 English dictionaries. To prepare students for competitive exams, there are number of books on competitive exams like Banking SSC, UGC NET/SET, computer courses etc. The teaching faculty makes special efforts in providing best books for students. Time to time, the teachers attend, National and International Seminars and Conferences to get exposure to better learning and adopting better methodologies for dissemination of knowledge. In the past 5 years- the college has organized one National Seminar on multidisciplinary dimensions of technology and one webinar on Cyber Security during the COVID ERA. Therefore the Institution also aims to create a digital academic environment. The institution has also organized a webinar on NAAC Accreditation, where in effective strategies were discussed by the resource person DR. Dharmadhikari. The students are able to make the best use of the available facilities. The library is well furnished with books but still, the students are able to accommodate themselves in accordance with the space available. During sports and cultural activities also we try to make the best use of available space. The students work hard and follow the instructions religiously. The weak students come up with their notes and are motivated to speak up in the class. In this way the entire staff coordinates well with students of all spheres to put in their best in academics. The merit board is displayed at the very entrance of the college. In the year 2014-2015, Gurpreet Kaur of BA 3year scored a percentage of 77.53% bagged the Vice- Chancellor Gold medal and Gaura Devi Gold. In the same year Diksha Channa of BA 2year scored 75.87% and bagged the Vice- Chancellor Bronze medal, Upasna of MA(drawing and Painting), scored 79.56% in 2015-2016 and filled the college with pride by bagging the Vice chancellor Gold medal. In the same year Ankita Pathak of B.Com 3 year stood first with 71.11% and bagged not only the Vice-chancellor Gold medal in 2016 Simranjeet Kaur(B.Com 3 year) bagged the Vice-chancellor Bronze medal with a percentage of 70.89%. Thus every year students make us proud of their academic achievements. This is one such area through which, the students learn to co-ordinate and interact with each other. They become aware of social problems and work together in their own little way to find solutions during the NSS week

5. CONCLUSION

Additional Information :

Chandrawati Tewari Girls P.G College was established way back in 1989. Since then it has struggled hard to establish itself as an educational Institution which aims to empower girl students with knowledge and vigilance. The students in the college find a safe and academic atmosphere to imbibe best values and become better citizens. Being a Govt. in Aide college and management college, most of the decisions are taken in accordance with both the authorities, be it regarding administrative issues, financial issues or appointment etc. Therefore we abide by the rules of not only U.G.C. but also the Management. Courses are run efficiently with full coordination of one and all. Apart from studies the college opens out a number of opportunities by which the students may exhibit their talent and creativity. The college is associated with few NGOs like Rotary Club and Inner Wheel Club, which provide full support as and when required. The various committees of the institution comprise of not only the faculty but also from that of the management for the smooth functioning of the college. The college shares its premises with the neighbouring school Govind Ballabh Pant on various occasions such as Independence Day, Republic Day and Sports Day. On some occasions such as Government based competitive exams, proper coordination is ensured between both the educational centers, regarding the concerned exam duty etc. Proper classes are run and timely conduction of exams are prioritised. The college has appropriate physical and academic facilities to cater to the needs of the students. The faculty participates in a number of workshops and Faculty Development Programs to enhance better teaching skills. The names of University toppers is displayed on the Merit Board. The academic aura promotes physical as well as mental health amongst all the members of the Institution.

Concluding Remarks :

Established in 1989 C.T. Girls. P.G. College, Kashipur is splendidly marching towards achieving its goal of creating excellence in teaching - learning and is one of the most reputed institutions of higher education in Kashipur affiliated to KUMAUN University offering 116 Under Graduate Courses and 6 Post Graduate courses producing best graduates in UG and PG program. Since its establishment the college has been untiringly striving to excel in all fronts keeping the Peer Team's observations in mind and has strived for creating best infrastructure, good library resources, sports and cultural facilities to impart holistic education to the learners in context of its Mission and Vision and core values. The governance of the institution is also reflective of an effective leadership in tune with the vision and mission of the institution. The College has a systematized mechanism for analysing and ensuring the objectives of the curriculum both in letter and spirit. Counselling of the students is undertaken by the Counselling Cell through gender sensitization, mental health and hygiene seminar and talks. The Student Mentoring System has been put into work for effective synchronization of teaching learning between teachers and students on the campus. The Institution provides awards and certificates to meritorious students. Students are made aware of program outcomes of the various courses run by the institution. It also maintains transparency in admission, examination and in administrative and financial matters. There are established systems and procedures for up gradation, maintenance and utilizing physical, academic and support facilities. The institution always has a quest for constant innovation: ecological and historical conservation, participation, empowering students and teachers to attain excellence. Assembly is conducted and to bring uniformity among students college uniform is made mandatory are the two best practices followed by the college. Thus the institution has always showed commitment towards values and best practices.